

#### Evidencing relevant prior experience for sub-specialty training

Please read this document before emailing the appropriate CSAC Chair for approval.

Sub-specialty training is capability based and programmes are typically two to three years indicatively.

Applicants must ensure they have enough indicative time to complete the required capabilities before their agreed Certificate of Completion of Training (CCT) date, as it should not be changed to accommodate sub-specialty training.

For those applying with less than the <u>indicative time</u> in their chosen sub-specialty remaining before CCT, it is possible to use evidence of a maximum of one-year WTE specialty level training, UK experience or equivalent (<u>OOP Pause or OOP Training</u>) to ensure eligibility. This evidence must have been approved by the <u>relevant CSAC Chair</u> prior to the application process. N.B. Evidence of prior experience does not guarantee success in the recruitment process. There is no guarantee that capabilities will be counted towards future progress in training and they will still need to be evidenced once in a subspecialty programme.

The generic guidance around counting prior experience are as follows:

- It can only be requested if PGDiTs do not have enough time left before their CCT date to complete sub-specialty training
- A maximum of up to one-year WTE can be requested
- It needs to be UK experience and at Progress+ specialty level (ST5/6)
- It needs to be in a sub-specialty/grid approved centre
- It requires approval from the relevant CSAC Chair

In order to help create a clearer definition of what sort of prior experience is acceptable for a trainee wishing to apply and to evidence this experience, we have asked all CSACs to complete a table which you can see below for all the subspecialties the RCPCH recruits into.

#### Paediatric Sub-specialties and duration of programmes

36 months programmes	24-36 months programmes
Neonatal Medicine	Paediatric Emergency Medicine
Community Child Health	Paediatric Nephrology
Paediatric Allergy (part of PAIID)*	Paediatric Oncology
Paediatric Clinical Pharmacology & Therapeutics	Paediatric Palliative Medicine
Paediatric Diabetes and Endocrinology	Paediatric Rheumatology
Paediatric Gastroenterology (part of PGHAN)	
Paediatric Hepatology (part of PGHAN)	
Paediatric Immunology, and Infectious Diseases	
(part of PAIID)	
Paediatric Inherited Metabolic Medicine	
Paediatric Intensive Care Medicine	
Paediatric Neurodisability	
Paediatric Neurology	
Paediatric Respiratory Medicine	

<sup>\*</sup> Paediatric Gastroenterology and Paediatric Hepatology programmes lead to a CCT in Paediatric Gastroenterology, Hepatology and Nutrition (PGHAN). Paediatric Allergy and Paediatric Immunology and Infectious Diseases programmes lead to a CCT in Paediatric Allergy, Immunology, and Infectious Diseases (PAIID). These four programmes have an

emphasis on only one of the paediatric specialties therefore PGDiTs need consider this when they apply and when looking to use evidence towards their application.

#### Sub-specialty tables (in alphabetical order)

Community Child Health

Neonatal Medicine

Paediatric Allergy, Immunology and Infectious Diseases

Paediatric Diabetes and Endocrinology - TBC

Paediatric Emergency Medicine

Paediatric Gastroenterology, Hepatology and Nutrition

Paediatric Inherited Metabolic Medicine

Paediatric Intensive Care Medicine

Paediatric Nephrology

Paediatric Neurodisability

Paediatric Neurology

Paediatric Oncology

Paediatric Palliative Medicine

Paediatric Pharmacology and Therapeutics - TBC

Paediatric Respiratory Medicine

Paediatric Rheumatology

#### **Community Child Health**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Community Child Health	All posts which are approved for specialty level training in CCH are acceptable however some exist in highly specialist centres (e.g. The Children's Trust, Tadworth and Young Epilepsy - through the KSS Deanery) - these would count towards the year in an allied subspecialty	Linked to CCH sub- specialty curriculum	Linked to CCH sub- specialty curriculum
Paediatric Neurodisability	All specialty level approved Paediatric Neurodisability posts which are virtually indistinguishable from specialty level Community Child Health posts can be approved for time in CCH training (as part of the mandatory 24 months in CCH posts).		

Paediatric Neurology	All approved specialty level	
Paediatric Palliative	posts are approved for	
Medicine	CCH training and will	
	count towards the year in	
	an allied sub-specialty	
Paediatric Respiratory	All approved sub-specialty	Provided that trainee can
Medicine/	posts are acceptable will	demonstrate linking to
Gastroenterology/Oncology/	count towards the year in	sub-specialty learning
Neonatology	an allied sub-specialty	outcomes in the CCH
		curriculum.
		E.g. skills in the holistic
		(inc education/ social care)
		management of children/
		identifying the long-term
		health needs of chronically
		unwell and vulnerable
		children, young people and
		their families/ MDT /
		multiagency team
		working/transition planning
		and end of life planning/
		care
Posts in specialist centres	These posts may not be	
such as SARC, CAMHS and	approved for sub-specialty	
Genetics	training but will be	
	acceptable for CCH	
	training and will count	
	towards the year in an	
	allied sub-specialty. Prior	
	approval will be needed if	
	the posts are not already	
	approved for specialty	
	level training	
Child Public Heath	All posts are usually	
	acceptable however most	
	trainees will undertake 2-3	
	days secondment to these	
	posts from their CCH	
	posts. These posts are usually arranged by	
	trainees on an ad hoc basis	
	and prior discussion	
	around these places is to	
	be recommended. If	
	undertaken as a separate	
	post, not a secondment,	
	this will count towards the	
	year in an allied sub-	
	specialty.	

All other sub-specialties	Time in these posts will be considered for approval to count towards the year in an allied sub-specialty.	Provided that trainee can demonstrate linking to sub-specialty learning outcomes in the CCH curriculum.
		E.g. skills in the holistic (inc education/ social care) management of children/ identifying the long-term health needs of chronically unwell and vulnerable children, young people and their families/ MDT / multiagency team working/transition planning and end of life planning/ care
Research posts	OOPT or OOPR Posts in CCH related research will be considered for approval to count towards the year	
	in an allied specialty.	

### **Neonatal Medicine**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Neonatal Medicine	Approved Neonatal Training Centres	Skills and competencies in "core neonatal medicine"	Skills and competencies in "core neonatal medicine"
Neonatal neurodevelopmental	University College London Hospitals (UCLH)		Long term outcomes after prematurity Skills in standardised assessments MDT team working
Paediatric Cardiology +/- ECMO (please be aware that most cardiology centres suggest a 1 year placement)	Tertiary Paediatric Cardiology Service		Assessment and management of newborns with congenital cardiac disease Development of Echo skills
Paediatric Neurology	Tertiary Paediatric Neurology service		MDT team working Neurological assessment of newborns Use of neuroimaging modalities in newborn Investigation and management of seizures in newborn

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Paediatric Intensive Care Medicine	Training centres approved for PICM training	Intensive care managemen of newborns requiring intensive care +/- management of newborns with congenital heart disease following corrective surgery Development of transferable procedural skills
Paediatric	Tertiary respiratory	Management of long-term
Respiratory Medicine	paediatric service	oxygen therapy Sleep study assessment and interpretation Long term respiratory outcome following prematurity
Neonatal transport	<ul> <li>Acute Neonatal Transport Service (ANTS)</li> <li>Centre</li> <li>Connect NW</li> <li>Embrace</li> <li>NEST Bristol</li> <li>Royal London NETS</li> <li>West Midlands Transport Service</li> <li>ScotSTAR</li> </ul>	Triaging referrals and providing telephone advice Management of equipment for safe transfer Stabilisation and transfer o baby requiring tertiary NICL
Neonatal Intensive Care	Great Ormond Street Hospital	Exposure to complex specialist neonatal intensive care MDT working amongst multiple specialist teams
Clinical genetics		Clinical genetic assessment Use and interpretation of genetic investigations
Paediatric Palliative Medicine		Development of antenatal Advanced Clinical Practice (ACPs); Communication skills around difficult conversations Management and support of teams delivering End of life Care

# Paediatric Allergy, Immunology and Infectious Diseases

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Paediatric Allergy	Placements at any of the national sub-specialty training centres within Paediatric Allergy  Centres that have successfully hosted 12 months of an allergy SPIN: Bristol, St George's, Birmingham, Glasgow/Edinburgh, Cardiff, Belfast – if they have been in the allergy specified post.  Acceptable posts: Allergy Respiratory 6 months Gastroenterology 6 months Immunology 6 months Infectious Diseases 6 months	Able to demonstrate that approximately 33% of competences are tagged during the 12 months  Attendance at British Society for Allergy & Clinical Immunology (BSACI) and British Paediatric Allergy, Immunity and Infection Group (BPAIIG) training days	N/A
Paediatric Infection and Immunity	Placements at any of the national sub-specialty training centres within Paediatric Infection and Immunology.  Acceptable posts: Paediatric infectious disease and/or immunology 6 months Allergy 6 months Rheumatology 6 months Gastroenterology 6 months Respiratory 6 months Microbiology 6 months	BPAIIG training days, laboratory attachments, DTMH/Oxford Diploma for knowledge section. For competencies CBD and examples of reflective practice in any area of PIID.	

## **Paediatric Emergency Medicine**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Paediatric Emergency Medicine	Current training centres for PEM and PICU (general PICU) only	6 months PEM or 6 months PICU or 12 months PEM, with appropriate PEM related capabilities gained	Appropriate PEM capabilities gained – must obtain prospective approval from PEMISAC chairs, and therefore gain access to RCPCH PEM portfolio capabilities.  Progress will be reviewed by PEMISAC prior to commencing training in order to help inform learning needs and identify gaps.

# Paediatric Gastroenterology, Hepatology and Nutrition

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Paediatric Gastroenterology, Hepatology and Nutrition (PGHAN)	Centre with accreditation for PGHAN training and in a post where equivalent training is being provided	Progression with knowledge, skills and competencies according to the RCPCH PGHAN Curriculum evidenced on the RCPCH portfolio	Up to one year whole-time equivalent (WTE) can be counted in the corresponding specialty. Note: A maximum of six months WTE in a complementary specialty
		Exposure to and training in diagnostic endoscopy with registration and recording of experience on the JAG/JETS portfolio	may be counted — for example, up to 6 months WTE in gastroenterology if applying to hepatology, and up to 6 months WTE in hepatology if applying to gastroenterology.

### **Paediatric Inherited Metabolic Medicine**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Paediatric Inherited Metabolic Medicine	PIMM and other relevant specialities must have been undertaken in a current approved subspecialty training centre in the UK.	Relevant experience must be at specialty level  Up to 6 months in each of these specialities (to a maximum of 1 year in total)  When trainees are applying to PIMM and they are planning their eligibility, they need to contact the PIMM CSAC at least 3 months before their subspecialty application to confirm whether retrospective time can be counted towards their training (if appointed).	All experience relevant
Paediatric Neurology	As above	As above	Exposure to Neurometabolic conditions and management of neurodegenerative conditions
Paediatric Hepatology	As above	As above	Exposure to liver- metabolic conditions and experience of transplantation for inherited metabolic disease (IMD)
Clinical Genetics	As above	As above	Exposure to children with dysmorphic syndromes, experience with genetic and genomic investigations and consent

### **Paediatric Intensive Care Medicine**

Sub-specialty:	Acceptable	Minimum specific	Other, inc. learning
	centres/posts	experience/skills needed	outcomes/key
			capabilities related to
		2 (1	core skills
Anaesthesia and Intensive Care Medicine	Novice anaesthesia post	6 months (WTE) experience including contribution to	Completion of Entrustable professional activities
Care Medicine		the anaesthesia on call	(EPAs) or similar as
		rota during those 6	required by the Royal
		months.	College of Anaesthetists
			(RCOA) for a novice
			anaesthetist post.
			Logbook of experience in
			anaesthesia post.
			ES report for post
			reflecting adequate
			progression of clinical and
			non-clinical skills.
PICM	Additional anaesthesia	In blocks of 3-6 months	MSF from Novice post. This is in addition to a
FION	experience	experience (WTE)	Novice post not instead of.
Adult ICU / CICU / Neuro	сирененее	In blocks of 3-6 months	This is in addition to a
ICU		experience (WTE)	Novice post not instead of.
PICM	PICM approved centres	Up to one year (WTE) in a	Able to evidence
		UK centre approved for	appropriate progress with
		PICM training programme	the PICM LOs on
		at minimum ST4 level (on	ePortfolio.
		middle grade rota) and	5
		within 3 years of applying to PICM	Be able to complete all the assessments including 10
		I TO FIGH	Extended Case Summaries
		Up to 6 months (WTE) in a	within the remaining
		UK centre approved as part	training time.
		of a rotation for PICM	
		training e.g. CICU	Have a satisfactory Multi-
			Source Feedback (MSF) for
			the retrospective year.
			Input to the MSF should have been requested from
			all consultants on the
			PICU.
			Harris a select of
			Have satisfactory Educational Supervisor
			(ES) reports and Annual
			Review of Competency
			Progression (ARCP) for the
			retrospective year
			reflecting suitability for

		entry to PICM training at a senior level.
Paediatric transport	3 months in a stand-alone transport service approved for PICM training	Completion of the capabilities as outlined in the National Paediatric Transport Passport (or local equivalent) together with a satisfactory clinical supervisor report.  Log book reflecting range of transport work undertaken.

# **Paediatric Nephrology**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Paediatric Nephrology	Must be undertaken in a current approved paediatric nephrology training centre in the UK, in the context of an specialty level post in paediatric nephrology.	Maximum 6 months of WTE training time can be used to count retrospectively (e.g. different time periods such as 3 months cannot be used)	Trainees must discuss their intention to use training time retrospectively for nephrology with their educational supervisor at the start of the nephrology training time they intend to
	All training centres: Birmingham, Belfast Nottingham, Bristol Newcastle, Glasgow Manchester, Leeds	When trainees are applying to Nephrology and they are planning their eligibility, they need to contact the paediatric	count retrospectively, so that the curriculum and documentation requirements can be met.
	NB: Liverpool may be included as a joint centre with Manchester.	nephrology CSAC at least 3 months before their application to confirm whether retrospective time can be counted towards their training (if	The end of placement report for ARCP completed by the nephrology educational supervisor must outline that the trainee has met the
	Southampton may be included as a joint centre with Evelina/GOSH. Southampton cannot offer training in kidney transplant. Therefore, a	appointed).  When an application is received, two members of the paediatric nephrology CSAC (excluding CSAC	equivalent competencies for the Nephrology curriculum for the amount of training time they wish to count retrospectively.
	trainee would need to ensure they were appointed to a post with a significant amount of exposure in this area.	members working at the same centre as the applicant) will be required to approve the retrospective training time before CSAC can confirm eligibility to apply for	Trainees should start to map evidence in their ePortfolio to the Nephrology curriculum where possible. Trainees will need to contact the RCPCH to ask them add

The	e training post used	Nephrology with	the Nephrology curriculum
mu	ust be the same as that	retrospective training time.	to their ePortfolio in
whi	nich is offered to		aspiration of joining
nep	phrology trainees in the	If insufficient	nephrology sub-specialty
sar	me centre (e.g. the	documentation is	training.
trai	inee must have the	presented, CSAC reserves	
sar	me proportion of sub-	the right to request	
spe	ecialty training time as	additional documentation	
sub	b-specialty trainees)	or to contact the	
		nephrology educational	
		supervisor for the trainee	
		to confirm sufficient	
		competencies have been	
		acquired retrospectively.	

# **Paediatric Neurodisability**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to
			core skills
Community Child Health	Any centre approved for sub-specialty training	Key areas of focus for experience:	Evidence particularly covering the following learning outcomes:
		Adequate opportunities to gain experience in the assessment, investigation	D02: L3 – all KCs
		and ongoing management of neurodevelopmental	D04: L3 - all KCs
		disorders such as ASC and ADHD as well as wider developmental concerns.	D05: L3 - Understands how patients and families use the health system and
		Co-ordinating and leading the multi-disciplinary team, including the child/young person and	adapts practice to encourage self- management and early intervention
		family as central to planning and decision- making	D06: L3 – all KCs
		Assessment of the child with developmental concerns or complex neurodevelopmental	
		needs.	
Paediatric Neurology	Any tertiary centre approved for sub-specialty training	Key areas of focus for experience:	Evidence particularly covering the following learning outcomes:
		Adequate outpatient exposure to develop skills in non-acute assessment	D02: L3 – all KCs
		and management of	D04: L3 - all KCs

epilepsies, hypertonia and	
atypical motor	D05: L3 - Understands how
development.	patients and families use
	the health system and
Co-ordinating and leading	adapts practice to
the multi-disciplinary	encourage self-
team, including the	management and early
child/young person and	intervention
family as central to	
planning and decision-	D06: L3 – all KCs
making.	
Assessment of the child	
with developmental	
concerns or complex	
neurodevelopmental	
needs.	

# **Paediatric Neurology**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Paediatric Neurology	Tertiary Paediatric Neurology Post for 12 months in any UK tertiary centre (those with 24/7 out-of-hours neurology services preferable)	Minimum experience of 12 months in acceptable posts as outlined	Would expect the trainee to cover roughly 30% of the neurology curriculum during the 12-month posting across different KCs and SLOs
	OR 6 months of Tertiary Paediatric Neurology post (as above) + 6 months of Tertiary Neurodisability post		

## **Paediatric Oncology**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Oncology	Tertiary Paediatric Oncology/Haematology Post for 12 months in any UK tertiary centre (PTC) OR	Maximum experience of 12 months in acceptable posts as outlined	Would expect the trainee to cover roughly 30% of the oncology curriculum in the prior experience

6 months of Tertiary	
Paediatric Oncology	
Post (PTC) + 6	
months of chemotherapy-	
delivering POSCU/SPIN	
experience	

## **Paediatric Palliative Medicine**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Community Child Health	Centres approved to provide SPIN or subspecialty training	Maximum of 3 months FTE specialty level experience of this or other subspecialties can contribute towards training	Evidence of meeting following outcome(s) relevant to this specialty curriculum: CCM Sub-specialty LO5: Contributes with other professionals to the management of physical and mental health of children and young people with life-limiting complex disability. Evidence of advance care planning.
Neonatal Medicine	Centres approved to provide SPIN or subspecialty training	Maximum of 3 months FTE specialty level experience of this or other subspecialties can contribute towards training	Evidence of meeting following outcome(s) relevant to this specialty curriculum: Neonatal Sub-specialty LO2: Communicates expertly with parents or carers and other staff in the antenatal and postnatal environment. For key capability "Manages and provides support to families and other team members at the end of a baby's life"
Paediatric Intensive Care Medicine	Centres approved to provide SPIN or subspecialty training	Maximum of 3 months FTE specialty level experience of this or other subspecialties can contribute towards training	Evidence of meeting following outcome(s) relevant to this specialty curriculum: PICM Sub-specialty LO5: Demonstrates expertise in the management of lifethreatening and lifelimiting conditions across the paediatric spectrum,

			from the unborn baby, neonate and infant, to the child and young person, providing support and communicate appropriately. Evidence of advance care planning.
Paediatric Neurodisability	Centres approved to provide SPIN or subspecialty training	Maximum of 3 months FTE specialty level experience of this or other subspecialties can contribute towards sub-specialty training	Evidence of meeting following outcome(s) relevant to this specialty curriculum: Paediatric Neurodisability sub-specialty LO1: Demonstrates specialist expertise in the management of children and young people with disabilities, resulting from congenital or acquired long term conditions. Evidence of advance care planning.
Paediatric Neurology	Centres approved to provide SPIN or subspecialty training	Maximum of 3 months FTE specialty level experience of this or other subspecialties can contribute towards training	Evidence of meeting following outcome(s) relevant to this specialty curriculum: Paediatric neurology subspecialty LO2: Coordinates urgent and complex clinical management, including the provision of non-acute clinic services and ward-based neurogenetic, neuroradiological or neurophysiological multidisciplinary meetings; completes appropriate onward referrals and discharges; and communicates clearly with colleagues. Evidence of advance care planning.
Paediatric Oncology	Centres approved to provide SPIN or subspecialty training	Maximum of 3 months FTE specialty level experience of this or other subspecialties can contribute towards training	Evidence of meeting following outcome(s) relevant to this specialty curriculum: Paediatric oncology subspecialty LO1: Recognises, assesses and manages the full range of paediatrics. oncology conditions.

			Key Capabilities
			Demonstrates proficiency
			in recognising and
			managing all paediatric
			cancers at presentation,
			relapse and during
			palliative and terminal
			care.
			Evidence of advance care
			planning.
Paediatric Palliative	Centres approved to	Subject to discussion at	Evidence of meeting
Medicine	provide sub-specialty	the time	aspects of specialty
	training		curriculum

# **Paediatric Respiratory Medicine**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Paediatric Respiratory Medicine	Respiratory experience in a centre recognised for training in PRM 6/12 PICU experience 6/12 specialty level neonatal experience 6/12 ID/allergy experience 6/12 neurodisability experience	Would need to complete respiratory training logbook of experience that can be reviewed by CSAC.  Would also need to complete a CSAC progress form with an educational supervisor who has experience of supervising trainees on the subspecialty programme.	Evidence of completion of key capabilities identified in the respiratory curriculum. Evidence should be demonstrated on the respiratory logbook and trainees should complete a CSAC progression form.  Presentation of this evidence does not guarantee entry to the respiratory programme as this remains a competitive process.

# **Paediatric Rheumatology**

Sub-specialty:	Acceptable centres/posts	Minimum specific experience/skills needed	Other, inc. learning outcomes/key capabilities related to core skills
Paediatric Rheumatology	Paediatric Rheumatology centres	Clinical experience within paediatric rheumatology including patient management (inpatient and outpatient) and working within the multidisciplinary team	Performs high level clinical skills required in paediatric rheumatology (history taking, examination, communication and knowledge of key conditions)
Paediatric Immunology	Paediatric Immunology centres	Up to 6 months	