

Safeguarding, neurodevelopmental disorders and neurodisability (Level 3) – online

Programme

Date | Tuesday 2nd December 2025

Location | Online, via Zoom

Audience | Paediatricians (all levels)

Registration (from 08:45 (GMT))	
09.15	Welcome
09:30	What do we know about children with additional needs within the child protection system?
10:00	Impact of neurodisability on the child protection process
10:30	Break
10.45	Impact of neurodevelopmental disorders on the child protection process
11:15	My Voice Matters
11:45	ADHD in the youth justice service
12:15	Lunch
13:00	Restraint
	Medical neglect
	Online exploitation
14:30	Break
14:50	Learning from partners
15:35	Partners panel discussion + Q&A
16:05	Putting it into practice + Final Q&A
16.35	Close

Course aim

To equip paediatricians to understand the additional challenges faced by children and young people with neurodiversity and/or neurodisability involved in child protection cases, and how to adapt to best support them.

Learning outcomes:

By the end of the course, delegates will be able to:

- Recognise the ways in which the additional needs of children and young people with neurodiversity and/or neurodisability may impact on the child protection processes
- Describe possible signs and presentations of children and young people with neurodiversity and/or neurodisability affected by safeguarding issues within the clinical setting
- Outline how to adapt their practice and communication to support children and young people with neurodevelopmental disorders and/or neurodisability during child protection processes including signposting to relevant organisations

Faculty leads

Dr Vicki Walker, RCPCH Assistant Officer for Child Protection, Consultant Paediatrician
Dr Esther Corker, Head of Service and Neurodevelopmental Lead, Consultant
Community Paediatrician, Sherwood Forest Hospitals NHS Trust

Please note that due to unforeseen circumstances, sessions and presenters may be subject to change.