



## **Case notification form - Strictly Confidential**

## **Gender Identity Disorder Study**

The first page of the case notification form will be stored separately from the rest of the questionnaire and personal identifying information for the case will be used only for linkage of records.

Please answer all questions to the best of your ability.

## Reporting Instructions :

Please report any child/young person aged 4-15 years inclusive (i.e. 4-15.9 years) meeting the case definition criteria below for the first time in the last month.

# **Case Definition**:

**BOTH** the following criteria (1 and 2) should be fulfilled. See Appendix A for detailed diagnostic criteria:

- 1. A strong cross-gender identification for ≥ 6 months
- a) Distress or unhappiness with his/her biological sex OR
  - b) Stated desire to be or belief that he/she is or should be the other sex

Gender Identity Disorder Study, BPSU Questionnaire, Version 3, 23 August 2011 REC Ref.: 11/LO/1512

Section	A: Reporte	er Detail	S					
1.1	Date of complet	Date of completion of questionnaire:					YY	
1.2	Department of questionnaire:	clinician cor	mpleting th	ne				
1.3	Hospital name:			-				
1.4	Telephone num	ıber:		-				
1.5	Email:			-				
1.6	Has the patient been referred to/from another unit/centre?			า	Yes		No	
	If yes: Ple	ase name u	ınit/centre	e:				
Section	n B: Case De	etails						
2.1	NHS/CHI No.:							
2.2	Hospital No.:							
2.3	First part of postcode:				Town of residence	current e (if ROI):		
2.4	Sex:	Yes	N	0		Date of birth	n: 📄	

\*Please choose the correct ethnicity code from Appendix B

**2.5** Ethnicity\*:

Specify if any

'other' background:

BPSU ID:		
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# **Section C: Presenting Features**

3.1	Date of putative diagnosis (based on clinical presentation) leading to notification being made:						
3.2	Age at onset of symptoms (years) :						
3.3	Which of the following symptoms had been present by the time of notification?:	Which of the following symptoms had been present by the time of notification?:  (Please tick Yes/No/Not Known)					
	Symptom	Yes	No	Not known	Age at ons (years):	et	
	Distress or unhappiness with his/her biological sex						
	(Examples: Stated dislike of/aversion to 1° or 2° sexual characteristics; self-inflicted injury to 1° or 2° sexual characteristics; request for physical intervention to alter their physical sexual characteristics to those of the other sex)						
	Stated desire to be or belief that he/she is or should be the other sex						
In ch	ildren aged < 12 years:						
	In boys, preference for cross-dressing or simulating female attire; in girls, insistence on wearing only stereotypical masculine clothing						
	Strong preferences for cross-sex roles in make- believe play or fantasies of being the other sex						
	Intense desire to participate in the stereotypical games and pastimes of the other sex						
	Strong preference for playmates of the other sex						
In ad	olescents aged ≥ 12 years:						
	Frequent passing as the other sex (adopts clothing, hairstyle of the other sex)						
	Desire to live and be treated as the other sex						
	Belief that their feelings and reactions are typical of the other sex						
3.4	If known, what was the Tanner stage at diagnosis?*			Tanner stage no	t known		
	*Please choose and write in the correct stage from	от Арр	oendix C				

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			I	BPSU	ID:		
Section	D: Referral Source						
4.1	Who referred the child/young person to you?	:					
	GP	Yes		No		Not Known	
	Paediatrician	Yes		No		Not Known	
	Psychiatrist	Yes		No		Not Known	
	Other	Yes		No		Not Known	
	If other, please specify:						
Section	E: Co-morbid Psychiatric History	ory					
5.1	Is there another current psychiatric condition of	diagnose	d in thi	s child/y	oung p	erson?:	
	Depressive disorder	Yes		No		Not Known	
	Any anxiety disorder (incl. school phobia)	Yes		No		Not Known	
	Conduct or oppositional defiant disorder	Yes		No		Not Known	
	Eating disorder	Yes		No		Not Known	
	Obsessive compulsive disorder	Yes		No		Not Known	
	Attention deficit hyperactivity disorder	Yes		No		Not Known	
	Autistic spectrum disorder / Aspergers	Yes		No		Not Known	
	If yes, diagnosed by whom?						
	Any other mental disorder (please state):						
5.2	Is there any previous history of self-harm or suicide attempt?	Yes		No		Not Known	
	If yes, please specify:						

<b>BPSU ID:</b>	$\bigcup$		

# **Section F: Family and Social History**

6.1	Is the child/young person living with:					
	A single parent	Yes	1	No	Not Known	
	Married or co-habiting parents	Yes	1	No	Not Known	
	Separated/divorced parent (± new partner)	Yes	1	No	Not Known	
	Adoptive parent(s)	Yes		No	Not Known	
	Looked after by other family member	Yes		No	Not Known	
	Looked after by local authority	Yes	1	No	Not Known	
6.2	Please provide the number and gender(s) of siblings living with the child/young person:	other				
6.3	Is there any history of:					
	A psychiatric disorder in a parent (or other primary carer)	Yes	r	No	Not Known	
	Being a looked after child	Yes		No	Not Known	
	Abuse requiring Social Services referral	Yes	1	No	Not Known	
	Bullying requiring school action	Yes		No	Not Known	
	Reduced school attendance (<95%)	Yes	1	No	Not Known	
	Suspension or expulsion from school	Yes	1	No	Not Known	
	Involvement with youth offending team or other forensic services	Yes	1	No	Not Known	
6.4	Where is the child schooled:					
	Fully mainstream	Yes	1	No	Not Known	
	Fully special school	Yes	1	No	Not Known	
	Special unit within a mainstream school					
	(including pupil referral unit)	Yes	1	No	Not Known	
	Fully home schooled	Yes	1	No	Not Known	
	Other	Yes	1	No	Not Known	

BPSU ID:
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## **Section G: Clinical Management**

7.1	Please indicate if any of the following steps have been taken:						
	Discharge	Yes		No		Date	
	No active treatment but continues in follow-up	Yes		No		Date	
	Hormone evaluation	Yes		No		Date	
	Refer Paediatrician	Yes		No		Date	
	Refer Paediatric Endocrinologist	Yes		No		Date	
	Inpatient Paediatric admission	Yes		No		Date	
	Refer local CAMHS team	Yes		No		Date	
	Inpatient Psychiatric Admission	Yes		No		Date	
	Refer specialist GID service	Yes		No		Date	
7.2	If referred to a specialist GID service, please provide details:						
	What were the findings?						

## Thank you for taking the time to complete this Questionnaire

Please print and return the completed form in the stamped addressed envelope to:

Dr. Sophie Khadr

**Academic Clinical Lecturer** 

General and Adolescent Paediatrics Unit, UCL Institute of Child Health, 30 Guilford St., London WC1N 3EH

If you have any questions about the study please do not hesitate to contact the investigators by email / telephone:

Telephone: 07779 781371 Email: s.khadr@ich.ucl.ac.uk

BPSU ID:								
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### **Appendix A: Detailed Diagnostic Criteria**

**BOTH** the following criteria (1 and 2) should be fulfilled:

#### 1. A strong cross-gender identification for ≥ 6 months

- (i) In children <12 years, this requires 2 or more of the following:
  - a) In boys, preference for cross-dressing or simulating female attire; in girls, insistence on wearing only stereotypical masculine clothing;
  - b) Strong preferences for cross-sex roles in make-believe play or fantasies of being the other sex;
  - c) Intense desire to participate in the stereotypical games and pastimes of the other sex;
  - d) Strong preference for playmates of the other sex.
- (ii) <u>In adolescents ≥ 12 years</u>, this requires 1 or more of the following:
  - a) Frequent passing as the other sex (adopts clothing, hairstyle of the other sex)
  - b) Desire to live and be treated as the other sex
  - c) Belief that their feelings and reactions are typical of the other sex

#### 2. a) Distress or unhappiness with his/her biological sex

(e.g. aversion/self-inflicted injury to their primary or secondary sexual characteristics, request for physical intervention to alter their physical sexual characteristics to those of the other sex)

OR

b) Stated desire to be or belief that he/she is or should be the other sex

**Exclusions**: GID cannot be diagnosed in children with known intersex conditions (disorders of sexual differentiation)

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## Appendix B: Coding for Ethnic Group (ONS 2001 for UK wide data collection)

		Ethnicity Code	
Α	White	1	Any White background
В	Mixed	2	White and Black Caribbean
		3	White and Black African
		4	White and Asian
		5	Any Other Mixed background, please write in section B
С	Asian or Asian British	6	Indian
		7	Pakistani
		8	Bangladeshi
		9	Any Other Asian background, please write in section B
D	Black or British Black	10	Caribbean
		11	African
		12	Any Other African background, please write in section B
	Chinese or other ethnic		
E	group	13	Chinese
		14	Any Other, please write in section B



### Appendix C: Tanner staging of pubertal growth

Males Tanner I: preadolescent

Tanner II: testicular enlargement and thinning of scrotal skin

Tanner III: penile enlargement and continued increase in testicular size

Tanner IV: further testicular/penile enlargement and appearance of pubic hair

Tanner V: adult testicular/penile size and pubic hair distribution

Females Tanner I: preadolescent breast

breast tissue development with onset of areolar enlargement and sparse longitudinal

Tanner II: labial pubic hair

Tanner III: increase in breast tissue volume, areolar enlargement and coarser, curlier pubic hair

adult breast shape with elevation of the nipple and thickening and broader distribution

Tanner IV: of pubic hair

Tanner V: mature adult breast shape and contour and adult pubic hair character and distribution