

# Certificate of Eligibility to the Specialist Register (CESR) Guidance for CESR Applicants

Please read the Specialty Guidance Checklist for paediatrics or your sub-specialty at <http://www.rcpch.ac.uk/training-examinations-professional-development/quality-training/quality-training>.

## Evidence overview

All applicants should consult the eligibility and application information about the CESR on the RCPCH and GMC websites before commencing their application – see the CESR web-page at <http://www.rcpch.ac.uk/training-examinations-professional-development/certification/certificate-eligibility-specialist-regi>. Applicants should consider whether they have skills and experience from the last 5 years to meet the competencies set out in the Specialty Guidance Checklist and Curriculum, and sufficient evidence to demonstrate these competences.

**CESR in a CCT specialty** applicants must ensure they can provide primary evidence of their competences in their training and experience in acute general and community paediatrics, neonatal medicine and safeguarding children. If you have not covered a specific area of the curriculum it is advisable to postpone an application until you have been able to gain this experience.

**CESR in a non-CCT specialty** applicants will need to submit primary evidence that particularly addresses the competences expected within their sub-specialty. Such applications may not require evidence to the same standard for all other competences outside of their sub-specialty. Nevertheless, applicants should address all competences required in the application, to the standard defined in the curriculum of their chosen sub-specialty.

**CESR in academic and research medicine** applicants will need to submit primary evidence that particularly addresses the competences expected within their area of research. Nevertheless, applicants should address all competences required in the application, to a standard appropriate to their research. Applicants to this CESR are expected to submit evidence of additional experience related to research and academia.

All applicants are expected to submit the following evidence:

- **Clinical skills:** workplace appraisals, training reports, personal development plans, multi-source feed-back, workplace-based assessments, RITAs/ARCPs for training for posts in the UK. Examples of written communications, such as clinic letters, developmental assessment reports, child protection reports. Patient identifying details must always be removed.
- **Resuscitation:** current, valid APLS certification or equivalent evidence of advanced paediatric and neonatal life support skills. (*Non-CCT and academic applicants may not require this level of certification.*)
- **Child protection:** up-to-date, level 3 child protection training within the last three-five years, with primary evidence of experience, e.g. child protection reports, witness statements, case-based discussions. (*Non-CCT and academic applicants may not require evidence of practical experience.*)
- **Clinical governance:** audit reports written by the applicant, and other evidence of service improvement, risk management projects or other clinical governance activity.

- **Teaching and supervision:** teaching presentations, with feedback from attendees. Evidence of attendance at a ‘training the trainers’ course and/or the training or supervision of more junior colleagues. Assessments or feedback for students or colleagues, such as workplace-based assessments, multisource feedback, reference letters or other constructive advice.
- **Management:** examples of rota management, meeting/event management, budget management, leading ward rounds, leading audits and service improvement projects, leading on educational or research related activities.
- **Structured reports:** the College strongly recommends that nominated referees for the structured reports should be fully conversant with the current curriculum and able to provide detailed support for the applicant’s competences across all or most areas. Structured reports are secondary evidence and should not be considered sufficient in themselves. Primary evidence must be submitted to cover each of the criteria.

All applications are assessed on the basis of the evidence submitted by the applicant. Failure to supply sufficient evidence may result in the application not being recommended by the College for admission to the Specialist Register. A successful CESR application is one that demonstrates the applicant has the knowledge and skill consistent with practice as a consultant in the NHS, therefore the standard of evidence submitted should be of appropriate quality, rather than quantity

Should an application be unsuccessful, the College’s evaluation will specify what further evidence or training would be required for a successful re-application or review. Resubmissions are evaluated only on the points not previously approved.

### **For more information**

Contact Ben Harper on the Certification team at the RCPCH, at [ben.harper@rcpch.ac.uk](mailto:ben.harper@rcpch.ac.uk) or on 020 7092 6145.