

**Royal College of Paediatrics  
and Child Health  
MRCPCH Clinical Examination**

**Communication A**

Date: Time: Age of child:

Occasion used (1st, 2nd etc.):

**CANDIDATE NUMBER**

**CANDIDATE NAME**

**EXAMINER NUMBER**

**Scenario**

<input type="text"/>	<input type="text"/>	<input type="text"/>
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please enter candidate number in the grid to the left and print name below

<input type="text"/>	<input type="text"/>	<input type="text"/>
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

**EXAMINER NAME**

Please enter examiner number in the grid to the right and print name below

<input type="text"/>	<input type="text"/>	<input type="text"/>
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Do not write in this shaded area

Degree of co-operation of child  
Compliant   
Hesitant   
Unwilling

FOR FEEDBACK PURPOSES MARK THE PERFORMANCE IN EACH SECTION:

**Station 2**

Description of scenario

Special Circumstances

Conduct of Interview

Please mark here →

Introduction, clarifies role  
Agrees aims and objective  
Rapport  
Empathy and respect

Clear Pass  Pass  Bare Fail  Clear Fail  Un-acceptable

Appropriate explanation and negotiation

Please mark here →

Clear explanation, no jargon  
Assesses prior knowledge of patient  
Appropriate questioning style  
Explores and responds to concerns and feelings  
Summarises and checks understanding

Clear Pass  Pass  Bare Fail  Clear Fail  Un-acceptable

Accuracy of information given

Please mark here →

Appropriate selection of information  
Accuracy of information

Clear Pass  Pass  Bare Fail  Clear Fail  Un-acceptable

Please record your overall judgement of the candidate's performance

**MARK FINAL GRADE HERE** →

Clear Pass  Pass  Bare Fail  Clear Fail  Un-acceptable

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.

**Poor approach – Unstructured (please add additional comments)**

**Failure to deal with the set task (please add additional comments)**

**Lacking in empathy – failure to respond to verbal & non-verbal cues  
(please add additional comments)**

**Factual inaccuracy (please add additional comments)**

**Please add any additional comments here:**