Candidate perspective of post-examination feedback
Muir G, Davis L, Davies-Muir A, Newell SJ
Training and Assessment Department,
Royal College of Paediatrics and Child Health
Correspondence address: graeme.muir@rcpch.ac.uk

Background
Candidates for the MRCPCH Part 2 Examination are now provided with detailed feedback on their performance. In order to reflect the shift towards progression based on the acquisition of competences, the feedback was provided by competency and clinical subject area.

Aim
To find out which style of feedback was most useful

Methods
Candidates completed questionnaire with 5-point Likert scales on relevance and usefulness of the dual feedback. 10% of candidates responded.

Conclusions
Dual format feedback was useful to all candidates. Candidates show a bias towards subject-based feedback, reflecting familiarity and underlining need to enhance understanding of competency-based training and assessment. We hope that good feedback will enhance exam success. This will be basis of future analysis.