

Paediatric Early Warning System (PEWS)

Tips for staff completing the PEWS concern assessment

Give at admission or first available opportunity



Verbal information & access to *Listening to You* information

Ask at observations or communication opportunities



Does your child seem different to their normal self?
Is it something you can see or feel?
Is it something that your child is doing/not doing?
Has it changed from earlier?

Listen for cues of concern (different from parent anxiety)



Not really feeding
This isn't normal
Something different
Out of Sorts
Not right
Breathing harder
Very unsettled
Just not right
Worried about my child
Feels hot
Crying a lot
I am so worried
Something not right
Paler than usual
Off form
Not settled
Is this normal?
Not happy
I'm not happy with her because
Not the way they usually are
Can't quite put my finger on it
Not really him, normally he is...
Not themselves

Do



Stop and listen

Check your **U**nderstanding of concern

Narrate what you are doing and why



Key points:

- If you have clinical concern, escalate care
- TREAT THE CHILD, NOT THE SCORE