Examination remediation and support

Everyone wants trainees to pass examinations

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Assessment and Training in the UK

The four papers

- Clinical Foundation
- Theory and Science
- Applied Knowledge Test
- Clinical Examination

2013

MRCPCH

- Any order, any time, any place
- 6 attempts
- 7 years

Knowledge and competences acquired by a trainee over a period of 4 - 6 months.

- Medical sciences
- Audit & governance
- Ethics
- Research methods & statistics
- Evidence based medicine
- Law
- Pharmacology & prescribing
- International child health
- Rights of the child
- Pathology

Knowledge, science, clinical decision making

2nd half level 1

New formats - SJT
Examination preparation

- Syllabus
- Clear guidelines

In the future, there will be greater professional ownership of the structure and content of training and quality standards. We will engage with the Royal Colleges on education and training issues relating to children.

“The Unknown”

As we know
There are known knowns
There are things we know that we know.
We also know
There are known unknowns
That is to say there are things
That we now know we do not know.
But there are also unknown unknowns
The ones we do not know
We don’t know.

Donald Rumsfeld  February 12, 2002

Aim of the exam

The examiners will ask
"would you be happy to have this candidate as a new registrar?"

What can a new registrar do?

And we did not all pass first time!!!
There are no trick questions

- Examiners, Clinicians, Trainees
- Digital question bank
- Format
  - MCQ
  - Best of List
  - Extended Matching Questions
- Criterion referencing
- Psychometric analysis

Written Questions

- What is the ONE most likely diagnosis?
- What are the TWO most important initial investigations?
- What is the ONE investigation most likely to lead to a diagnosis?

Note the words in red

Written examination preparation

- Read
- Revise
- Work in groups
- Practise
  - do batches of questions
  - mark at another time
  - observed practice

The Clinical Examination circuit

1. History taking with child and parent. Identification of key issues, and management plan
2. 2 stations testing ability to give and discuss information with child or colleague (6min each)
3. Video Scenario 4 (red & blue) (22 mins)
4. History taking and Management Planning (15 mins)
5. 10 short clinical videos, testing communication, diagnosis, initial management
6. Communication skills B
7. Clinical assessment of development in a young child (not psychometric testing) (9 mins)
8. Clinical: Neurological/Neurodisability (22 mins)
9. Clinical: Musculoskeletal/Other (9 mins)
10. Clinical: Respiratory/Other (9 mins)
11. Clinical: Abdo/other (8 mins)
12. Clinical: Cardiovascular (6 mins)
13. Clinical: Respiratory/Other (9 mins)
14. Clinical: Musculoskeletal/Other (9 mins)
15. Clinical: Neurological/Neurodisability (22 mins)
Clinical preparation

- Communications
- History taking
- Video
- Clinical
  - examination skills
  - performance skills

Examination preparation

- www.rcpch.ac.uk
- Mastercourse
- Local
- School of Paediatrics
- External courses