To maximise education for trainees from handover
UTILISING HANDBOVER

LEARNING OBJECTIVES

• To identify learning opportunities
• To identify barriers to learning*
• To formulate strategies for maximising education
• To improve the quality of handover

* Time and service pressures. Nursing staff expectations and trainees themselves!
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POTENTIAL LEARNING POINTS TO BE DELIVERED IN HANDOVER

• How to run a handover
• Prioritisation and communication
• Information governance and confidentiality – risk of paper copies
• Lessons learnt from specific cases (Sharing of consultant’s learning points)
• “Red flags”
• Systemic/organisational points
• Management plans that are for next 24 hours not just for next shift
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SHARED GOOD PRACTICE

• Get handover functioning properly!
• Give the trainees guidelines and a framework (i.e. SBAR) for handover, explain at induction
• Senior nurse presence – gets them onboard and promotes MDT learning
• IT support – Show X-rays, blood results, etc in the handover
• Use handover teaching as one facet of the departmental teaching programme
• Stay focused – don’t ramble. Make one point well
• Allocate specific time slot and then task trainees with either researching something or follow up a previous case and feedback to handover
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RESOURCES

• Safe handover, Safe patients (guidance on clinical handover for clinicians and managers) – National Patient Safety Agency

• Hospital at night (patient safety risk assessment guide) - National Patient Safety Agency