Description of case

Rapport

Full greeting and introduction.
Clarifies role and agree aims and objectives.
Good eye contact and posture.
Perceived to be actively listening (nod etc) with verbal and non verbal cues.
Appropriate level of confidence.
Empathetic nature. Putting parent/child at ease.

Information Gathering

Asks clear questions. Patient and examiner can hear and understand fully.
Mixture of open and closed style. Avoids jargon.
Allows parent/child sufficient time to speak.
Picks up verbal and non verbal cues.
Verifies and summarises parent/child history.

Information Giving

Information given is accurate.
Language is understandable to parent/child.
Knowledge base is appropriate.

Please record your overall judgement of the candidate's performance

MARK FINAL GRADE HERE

Clear Pass Pass Bare Fail Clear Fail Un-acceptable

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.
- [ ] Poor approach - Unstructured (please add additional comments)

- [ ] Failure to deal with the set task (please add additional comments)

- [ ] Lacking in empathy - failure to respond to verbal & non-verbal cues (please add additional comments)

- [ ] Factual inaccuracy (please add additional comments)

Please add any additional comments here:
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Description of case

Data Interpretation

Identifies problem data
Accurately interprets that data in the clinical context provided (achieves correct diagnosis)
Fluent and confident in discussing management

Discussion

Good understanding of the evidence base (for example NICE guidelines) underpinning good paediatric practice above
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## Discussion

Knowledge and its application in clinical setting.

Considers ethical issues.

Well structured & systematic approach to answers.
Correctly identifies & interprets areas under discussion.
Good understanding of evidence base.

Fluent.

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**Assessment**

- Appropriate level of confidence.
- Well structured and systematic examination.

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**Clinical Skills**

- Correctly identifies and interprets clinical signs and differential diagnosis.
- Suggests appropriate management.
☐ Disorganised and unsystematic approach (please add additional comments)

☐ Missed physical signs / ☐ Found physical signs not present (please add additional comments)

☐ Poor time management (please add additional comments)

☐ Inaccurate assessment/conclusion (please add additional comments)

Please add any additional comments here:
Description of Case

Part A Rapport

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Empathetic nature. Putting parent/child at ease.

Part A Focused History

Ask clear question pertinent to the case.
Open and closed questions. Parent, child and examiner can hear and understand fully.
Appropriate answers to parents questions.
Structured Question, avoid jargons, picks up verbal and non-verbal cues.
Succinct summary of key issues.

Part B Summary & Management Planning

Invites further questions.
Summarises.
Gives accurate information.
Explores options for management.
Provides appropriate further contact information.
Refers to other agencies.

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.
☐ Poor approach & unstructured consultation (please add additional comments)

☐ Lacking in sensitivity - failed to address parental concerns (please add additional comments)

☐ Failed to elicit adequate focussed history (please add additional comments)

☐ Failed to develop management plan along lines of best practice (please add additional comments)

Please add any additional comments here:
### Description of Case


#### Part A Rapport
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#### Part A Examination of Child
- Well structured and systematic approach.
- Clear instructions given to child.
- Accurate identification of normal/abnormal development and any disability.

### Part B Discussion of Problems of Child Development
- Good summary of findings and key priorities.
- Covers relevant aspects of case, including parental views.
- Delivers appropriate explanation.
- Evidence of knowledge in a clinical setting.
- Suggests appropriate investigations and referral.

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☐ Disorganised and unsystematic approach (please add additional comments)

☐ Inappropriate use of tools/assessment aids (please add additional comments)

☐ Poor time management (please add additional comments)

☐ Inaccurate assessment/conclusion (please add additional comments)

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Prescribing Effectively and In Context
(Assessment of the written prescription based on set scenario)

Essential:
- Child’s name, address, date of birth must be written on the prescription
- Prescribes the correct drug
- Writes Generic drug name or Trade name if appropriate
- Writes legibly
- Writes the correct dose (including zero before decimal if appropriate) and the dose strength
- Write dose frequency and total number of days of dose indicated
- Units are clearly written: g, mg, micrograms, nanograms are acceptable
- Completes prescription (signature, name and date of prescription)

Desired:
- Checks formulations available and what would be most suitable (capsule or liquid)
- Dispensable dose (rounded up)
- Writes appropriate route of administration
- States weight if relevant

Knowledge, Skills and Attitude to Prescribing
(Assessment of the discussion with the examiner)
- Explains correct choice (clinical and cost effectiveness) of medication for this scenario
  (based on clinical reasoning, national guideline or BNFc advice)
- Explains relevant patient related factors influencing prescription
- Knows contraindications
- Knows side effects
- Fluent and confident

PART A GRADE HERE

PART B GRADE HERE

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### Disorganised and unsystematic approach (please add additional comments)

| Please add any additional comments here: |

### Inappropriate use of tools/assessment aids (please add additional comments)

| Please add any additional comments here: |

### Poor time management (please add additional comments)

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### Inaccurate assessment/conclusion (please add additional comments)

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