Facing the Future: Standards for children with ongoing health needs
Implementation Plan

Implementation plans will need to be shared with colleagues in the partnering Colleges; the RCGP and RCN for Together standards; and the RCGP, RCN, RCP and RCPsyhc for the standards for children with ongoing health needs.

The plan sets out how the Colleges will implement and monitor how services are reaching standards by:

- Supporting and equipping members across the five Colleges with the information and skills to influence at a local level
- Supporting services to implement the standards
- Negotiations / discussions with key stakeholders at national policy level
- Ensuring children and their parents/carers know the quality of care they can expect and their rights
- Sharing standards with commissioners / service planners
- Committing to audit standards at least every three years

Possible activities to support implementation are detailed below:

**Local level:** Supporting and equipping members across the three Colleges with the information and skills to influence at a local level

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Output</th>
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<tbody>
<tr>
<td>Members are aware of the standards</td>
<td>Bespoke communication plan: A bespoke communications plan across the five Colleges to ensure that members are aware of the standards.</td>
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<tr>
<td>Members are supported and equipped to influence at the local level.</td>
<td>RCPCH, RCGP, RCN, RCP &amp; RCPsyhc Council Regional Representatives: Use of members form partnering College’s patient and professional forums to promote the standards (i.e. RCPCH &amp;Us Network and RCP Young Adult and Adolescent Steering Group).</td>
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<td></td>
<td>Summary of the standards: Development of a one page summary for commissioners and service planners.</td>
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<td>Clinical Leads Day: Each session brings together paediatricians in similar roles to foster peer support, facilitated by expert topic presentation and sharing of practice examples.</td>
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<td>Paediatricians are supported to work with GPs, nurses, physicians and paediatric psychiatrists.</td>
<td>Facing the Future: Learning to Improve Child Health: Scoping exercise to develop shared learning activities with GPs, Nurses, Psychiatrists and Physicians. For example, the RCGP are developing meaningful learning modules that provides deep understanding of a topic that is difficult to achieve in modern practice, titled ‘Five Minutes to Change Your Practice’.</td>
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<td>Facing the Future education programme: Hosting education events to support child health professionals with implementing standards and sharing best practice.</td>
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### Service level: Supporting services to implement the standards

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| **Services are able to benchmark service provision** | **Workforce implications:**  
Modelling of the implications of the standards on the paediatric, GP and children’s nursing workforces.  
**Audit of the standards:**  
Audit of the standards across the UK by RCPCH, RCGP, RCN, RCP, RCPsych in 2020 with evidence informing an update or revision in 2021.  
**Invited Reviews Service:**  
The RCPCH’s [Invited Reviews Service](#) aims to support healthcare organisations and teams to resolve concerns or benchmark service provision, including safety, training, compliance with standards and proposals for reconfiguration, expansion or service design. |
| **Services are supported to develop networks.** | **Bringing Networks to Life:**  
[Bringing Networks to Life](#) provides advice, checklists and examples to aid clinicians in developing and maintaining networks to provide services across a large geographical area.  
**RCPCH & BSPGHAN standards:**  
Quality Standards for Paediatric Gastroenterology, Hepatology and Nutrition are promoted with encouragement for services to audit standards locally. |
| **Good practice is promoted and shared.** | **Paediatric Care Online:**  
Funded by the Department of Health, [Paediatric Care Online](#) is an innovative programme to provide an online resource to support and enhance the delivery of paediatric care by health professionals in the UK.  
**Signposting to guidance and examples:**  
Signposting to examples or templates, for example, care pathways that have already been developed and can be adapted for local use.  
**RCPCH Compass – online classroom:**  
Online courses / webinars that support professional development and enhance clinical practice.  
**Good practice hub:**  
Development of an online webpage to share further practice examples and case studies. |
| **Providing a forum for discussion** | **Joint RCPCH, RCGP, RCN, RCP & RCPsych event:**  
An event approximately one year after publication to discuss implementation of the standards and share learning and good practice.  
**Facing the Future education programme:**  
Hosting roundtable events to support children’s healthcare managers with implementing standards and sharing best practice. |

### National level: Continuing discussions and negotiation between the RCPCH, RCGP, RCN, RCP and RCPsych and key stakeholders at a national policy level (influencing the influencers)

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| **Key external stakeholders are** | **Launch:**  
Launch of the standards at the RCPCH annual conference.  
Regional events across the UK to launch the standards locally. |
### Publicity:
Raise the profile of the standards through comment pieces and interviews in key trade press and by attending key events.

Individual meetings with key stakeholders across the four nations:
A targeted approach and dialogue with identified key stakeholders across the four nations.
For example, the RCPCH are working with Professor Ted Baker to ensure our standards are shared with the CQC alongside any themes from the results of our audits.

### Ensuring children and their parents and carers know the quality of care they can expect and helping to change behaviours

<table>
<thead>
<tr>
<th>Children and their parents and carers know the quality of care they can expect from children’s services.</th>
<th>Children’s and parents and carers’ version of the standards: Promotion of the Superhero game, posters and recipes for engagement toolkits.</th>
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| Standards are disseminated to children and parents and carers | Dissemination: Use of existing routes such as Royal College channels, Mumsnet, Netmums, Family Lives, National Children’s Bureau, Action for Sick Children. Facing the Future Superhero: Posters are shared at RCPCH Annual Conference and Recipes for Engagement toolkits shared within Facing the Future Audit reports. |