

# Community Child Health

This table shows the Learning Outcomes to be achieved by the end of Level 3 Community Child Health training. It also lists the Key Capabilities, which are the most important aspects of the Outcomes, and must be clearly evidenced. See the syllabus for more details.

Learning Outcome	Key Capabilities
<p><b>1</b> Demonstrates proficiency in the paediatric assessment and management of vulnerable children, including those with developmental disorders and disabilities.</p>	<ul style="list-style-type: none"> <li>• Demonstrates proficiency in the assessment, diagnosis and management of children with a broad range of disabilities, including physical disability, genetic disorders and neuro-developmental disorders, and manages co-morbidities in these groups.</li> </ul>
<p><b>2</b> Adopts a leading role with children who are at risk of abuse or are being abused and for those who are “looked after” and can contribute to the process of adoption.</p>	<ul style="list-style-type: none"> <li>• Demonstrates proficiency in assessing the health needs of “looked after” children and is able to recognise developmental and mental health conditions occurring in the “looked after” population.</li> <li>• Formulates a comprehensive plan for a “looked after” child’s physical, developmental and emotional needs, and communicates these effectively to non-medical professionals through report writing and participation in statutory processes.</li> <li>• Examines the whole child, including the genitalia, recognising signs of abuse and/or neglect.</li> <li>• Formulates differential diagnoses, conducts appropriate investigations and advises safeguarding agencies on their findings.</li> </ul>
<p><b>3</b> Demonstrates strong skills in working with multiple agencies, particularly with education and social care.</p>	<ul style="list-style-type: none"> <li>• Works effectively with other agencies (such as educational and social care) and the voluntary sector to support and manage children with neuro-developmental conditions/disabilities, including providing advice for statutory processes (e.g. the Education Health and Care Plan [EHCP]).</li> <li>• Formulates a comprehensive report on a child’s physical, developmental and emotional presentation and communicates these effectively to both non-medical professionals and the courts through report writing and participation in statutory processes.</li> </ul>
<p><b>4</b> Actively participates in planning and implementing local strategies to improve the health of all children in their area, including safeguarding policy and overseeing universal and targeted lifestyle programmes.</p>	<ul style="list-style-type: none"> <li>• Applies knowledge of public health to work with other agencies to provide paediatric input for the commissioning and planning of services for children.</li> </ul>
<p><b>5</b> Contributes with other professionals to the management of children with life-limiting complex disability.</p>	<ul style="list-style-type: none"> <li>• Contributes to end-of-life care plans for children with complex disability.</li> </ul>

**Please note:**

**Community Child Health Trainees must also achieve the 11 *generic* Level 3 Learning Outcomes for all paediatric trainees (but not the General Paediatric Learning Outcomes).**

**For more information please see [www.rcpch.ac.uk/progress](http://www.rcpch.ac.uk/progress)**