

Fellowship:

Scoring Criteria and Guidance for Researchers - Children and Young People (CYP) review

Guidance for Researchers	
Written application	<ul style="list-style-type: none"> • Easy to read, research proposal - lay summary (500 words maximum): <ul style="list-style-type: none"> - What are you aiming to find out through the research? - How will children and young people/carers benefit from your research, either directly or in the long term? - Why does this research need to be carried out now? - What methods have you chosen and why? - Who are your participants (if relevant)? - How have children and young people been involved in the development of this research proposal? - How will children and young people be involved in the management of the research process? - Who will the research findings be communicated to and how?
	<ul style="list-style-type: none"> • Lay summary must be appropriate to reading age between 11-15 years
	<ul style="list-style-type: none"> • Avoid use of scientific/technical terms, jargon, abbreviations - if you have to use them, provide a clear explanation
	<ul style="list-style-type: none"> • Avoid use of complicated phrases or uncommon words
	<ul style="list-style-type: none"> • Keep sentences short and break up long paragraphs of text for clarity

Video submission	<ul style="list-style-type: none"> • No more than one minute long
	<ul style="list-style-type: none"> • The video should not duplicate information provided in the written lay summary
	<ul style="list-style-type: none"> • Avoid the use of Powerpoint slides - if you have to use them, keep this to a maximum of one slide
	<ul style="list-style-type: none"> • The video summary should include considerations to the following: <ul style="list-style-type: none"> - What difference will the research make to the lives of children and young people? - How will children and young people be a part of your research project (e.g. part of trials, testing questions or technology, dissemination)?

Score each indicator below on a scale of 1-5 and record any comments to discuss with the CYP reviewers.

Applicant No.

(1 = Very Poor; 2 = Poor; 3 = Good; 4 = Very Good; 5 = Excellent)

Total Score:

Written Application - Score Indicators	Score & Comments
<ul style="list-style-type: none"> • Quality and impact <ul style="list-style-type: none"> - Research question has a significant impact on improving child health 	
<ul style="list-style-type: none"> • Children and young people (CYP) involvement <ul style="list-style-type: none"> - Children and young people appropriately involved in the research proposal - Children and young people appropriately involved in the research design - Children and young people appropriately involved in the dissemination of the research 	
<ul style="list-style-type: none"> • Clarity of application <ul style="list-style-type: none"> - Written lay summary is very clear and easy for children and young people to understand - No use of scientific/technical terms and jargon 	

Scoring Guidance – Written application

Excellent quality application:	<ul style="list-style-type: none">- Research question or gaps in knowledge addressed in the proposed research are of crucial importance to the research area- Level of innovation likely to lead to significant new understanding- Significant economic/societal impact of the proposed research: identification of realistic potential improvements to child health; contribution to relieving childhood disability and/or improving quality of life; identification of potential impacts of the research outcomes and plans to disseminate these- Children and young people involved in the research design process as early as possible- Opportunities for children and young people to contribute throughout the research process- Very clear written lay summary, easy for children and young people to understand- No use of scientific/technical terms or jargon
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Poor quality application:	<ul style="list-style-type: none">- Research question poorly explained- Research question appears to have little impact on improving child health or a major revision of the research question is required- Children and young people not involved in the research proposal- Children and young people not involved in the research design- Children and young people not involved in the dissemination of the research- Written lay summary requires major revision and is difficult for children and young people to understand- Extensive use of scientific/technical terms and jargon
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Score each indicator below on a scale of 1-5 and record any comments to discuss with the CYP reviewers.

Applicant No.

(1 = Very Poor; 2 = Poor; 3 = Good; 4 = Very Good; 5 = Excellent)

Total Score:

Video Submission - Score Indicators	Score & Comments
<ul style="list-style-type: none"> • Quality and impact <ul style="list-style-type: none"> - Video summary is clear and succinct and does not duplicate information provided in the written lay summary - How this research impacts on child health is clearly defined and articulated 	
<ul style="list-style-type: none"> • Children and young people (CYP) involvement <ul style="list-style-type: none"> - Children and young people are involved in as many parts of the research as possible, early in the design process and also throughout the process - Takes into account the different ways that children and young people can contribute to the research, regardless of age, needs or abilities 	
<ul style="list-style-type: none"> • Clarity of application <ul style="list-style-type: none"> - Video summary is easy for children and young people to understand - No use of scientific/technical terms and jargon 	

Scoring Guidance – Video submission

Excellent quality application:	<ul style="list-style-type: none">- Video summary is very clear and articulates the proposed research in a manner easy for children and young people to understand- Research question or gaps in knowledge addressed in the video summary are of crucial importance to the research area- Clear explanations of potential impacts of the research on child health- Children and young people involved in the research design process as early as possible- Opportunities for children and young people to contribute throughout the research process- No use of scientific/technical terms or jargon
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Poor quality application:	<ul style="list-style-type: none">- Video summary is unclear and duplicates information provided in the written lay summary with no reference to how this research will impact on child health- Children and young people are not involved early in the research design process- Children and young people are not provided with the opportunity to contribute throughout the process- Video summary is difficult for children and young people to understand- Extensive use of scientific/technical terms and jargon
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