

Certificate of Level 2 Paediatrics Training for EEA Trainees Applying to Sub-specialty Training 2022

Applicants applying for paediatric sub-specialty training posts through the RCPCH recruitment process, who are currently in training outside the UK paediatric training programme should use this certificate to demonstrate successful, satisfactory completion of Level 2 paediatric capabilities, as defined in the [RCPCH Progress Level 2 Paediatrics and Child Health curriculum](#)

Additional guidance to help judge the standard required for Level 2 is found in this document: https://www.rcpch.ac.uk/sites/default/files/2018-06/judging_achievement_of_learning_outcomes_to_support_arcp_progression_decisions_2018.pdf

N.B. This form is NOT required if you are currently in a UK approved paediatric training programme and are on track to attain Level 2 training capabilities by the intended start date of a prospective sub-specialty post.

Instructions to applicants:

1. This certificate can only be signed by a consultant or equivalent¹.
2. Consultants should only sign this certificate if they have worked with you for a minimum of three months whole-time equivalent within 3.5 years prior to the start date of the post you are applying for.
3. You will not be eligible to be considered further for paediatric sub-specialty training in this recruitment round if the form is incomplete, or if the person signing it for you fails to complete fully the section about themselves.
4. The person completing the must be able to confirm that there is "Sufficient evidence" for every Key Capability listed on this certificate.
5. Before you pass the form to the signatory for them to complete, please fill and sign the 'Applicant declaration' below.
6. It is recommended that you check the form after it has been completed by your signatory, to ensure all sections are filled out in full.
7. The form should be scanned and e-mailed to ntn.grid@rcpch.ac.uk by **8th November 2021**.

Applicant declaration:	
I confirm that I have worked with the consultant (or equivalent) who has completed this certificate for a minimum of three months within 3.5 years (44 months) prior to the start date of the post I am applying for.	
Applicant Name	
Applicant GMC No*	
Signature	

¹ For the purposes of the completion of this form, it will also be permissible to obtain confirmation from an Associate Specialist.

Current Training programme**	
If you are not registered with the UK GMC, please give details of equivalent registration from the country in which you are practising:	
Name of your registering body:	
Your Registration Number:	

*If already registered – please note that GMC registration must be confirmed by the sub-specialty post start date

**Please include any relevant web-links to demonstrate curriculum content etc – N.B. if an applicant is not still in a training programme, they are not eligible to apply to this recruitment process

COURSES: All applicants must have successfully completed the below courses. If you have yet to undertake the below courses, you will be required to demonstrate evidence of successful completion by August 2022. Please indicate below whether you have obtained the courses, and if so, when.					
Neonatal Life Support (NLS or equivalent)*		Advanced Paediatric Life Support (APLS or equivalent)*		Level 3 Safeguarding (or equivalent)	
Full name of course		Full name of course		Full name of course	
Successfully Completed		Successfully Completed		Successfully Completed	
Date obtained		Date obtained		Date obtained	
*If not APLS/EPALS please state why the course taken is equivalent:					

Instructions to those completing and signing the certificate:

The person who has asked you to fill in this form is applying for entry into paediatric sub-specialty training in the United Kingdom. In order to process their application, we need to know that they have achieved the key capabilities listed in this certificate to the standard expected in accordance with completion of RCPCH Progress Level 2 curriculum for postgraduate paediatric training. Before filling in this certificate please ensure you are familiar with the standards expected [here](#).

Please note that you must only confirm that the applicant has the capabilities listed below if you KNOW they are competent. This may be from your own observations and from the evaluations and confirmations of other practitioners who are sufficiently experienced (e.g. Consultants, Associate Specialists, Paediatric Specialty trainees at ST6+ (or equivalent), or experienced Advanced Nurse Practitioners) who you know have witnessed the applicant.

Please also note that failure to complete the section about yourself fully will render the applicant ineligible to be considered further for sub-specialty training in this recruitment round.

About the person signing the certificate:	
Your name:	
Professional status:	
Current post:	
Address for correspondence:	
Email address:	
Your UK GMC Number*:	
If you are not registered with the UK GMC please give details of equivalent registration from the country in which you are practising:	
Name of your registering body:	
Your Registration Number:	
Web site address where this information can be verified:	www.
Alternatively, you may attach a photocopy of your professional status to this certificate, as evidence	

*If registered

About how you know the applicant and their work: Please give details of the post this applicant held at the time when you observed their work. <i>3 months (whole time equivalent) of this post MUST have been completed by the time of the application submission deadline and must have been undertaken within the 3.5 years before November 2021.</i>	
Specialty and level	
Dates post held	From: To:
Name and address of Hospital	
Country	

PLEASE REFER TO THE GUIDE TO THE RCPCH PROGRESS CURRICULUM THAT CAN BE FOUND [HERE](#):

N.B. A tick is sufficient to denote “Sufficient evidence” or “Insufficient evidence” as necessary.

Domain:		
1. Professional values and behaviours		
Learning Outcome:		
Adheres to the specific legislation (including safeguarding) and healthcare systems between the four counties which applies to children and families; acts as a role model and guide to junior colleagues, developing and ensuring professional values and behaviours in relation to paediatrics and encouraging an open and supportive working environment.		
Key Capability	Sufficient evidence	Insufficient evidence

1. Demonstrates self-awareness and insight, recognising their limits of capability and demonstrating commitment to continuing professional development (CPD).		
2. Assesses the capacity to make informed decisions about medical care in children and young people (CYP).		
3. Manages relationships where religious or cultural beliefs may cause conflict between healthcare professionals.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
2. Professional Skills and Knowledge: Communication		
Learning Outcome:		
Participates effectively in multidisciplinary teams (MDTs) and engages with patients and families, facilitating shared decision making; recognises complex discussions and when to seek assistance.		
Key Capability	Sufficient evidence	Insufficient evidence
1. Demonstrates effective communication (verbal, nonverbal, and written) with children, young people and their families, colleagues and other professionals		
2. Responds appropriately and empathises with children, young people and their families/carers experiencing difficulty and distress (e.g. in the case of an angry or dissatisfied relative).		
3. Effectively communicates where there is a range of differential diagnoses and where management is uncertain.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
3. Professional Skills and Knowledge: Clinical Procedures		
Learning Outcome:		
Supervises and assesses junior staff when undertaking clinical procedures; responds to and leads emergency situations and performs advanced life support.		

Key Capability	Sufficient evidence	Insufficient evidence
1. Ensures the correct placement of arterial and venous access.		
2. Supervises and assesses junior staff undertaking clinical procedures.		
3. Responds to and leads emergency situations, and performs advanced life support.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
4. Professional Skills and Knowledge: Patient Management		
Learning Outcome:		
Refines differential diagnoses and tailors management plans in response to patient needs and/or initial treatment responses.		
Key Capability	Sufficient evidence	Insufficient evidence
1. Recognises common presentations which may indicate life-threatening pathology and require urgent action.		
2. Demonstrates the ability to provide and lead basic and advanced resuscitation, including advanced airway management with the use of airway adjuncts to the point of intubation, and seeks specialist advice for palliative care emergencies.		
3. Demonstrates expertise in the multi-professional management of a range of common general paediatric conditions, both acute and chronic; adjusts protocol to the particular situations of CYP.		
4. Assesses the evidence base for treatment and assessment strategies, their limitations and when to act outside them with senior support.		
5. Seeks advice and support from other teams in a timely and collaborative manner.		

6. Performs an assessment of a child's physical, mental, and developmental status, incorporating biological, physiological and social factors across multiple clinical contexts; particularly to ensure a smooth transition between primary and secondary care.		
7. Works effectively with colleagues in primary care to manage risk in a considered manner.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
5. Capabilities in Health Promotion and Illness Prevention		
Learning Outcome:		
Considers the potential impact of cultural, social, religious and economic factors on child and family health.		
Key Capability	Sufficient evidence	Insufficient evidence
1. Interacts effectively with children, young people and their families from a broad range of socioeconomic and cultural backgrounds, including via translators and interpreters when required.		
2. Applies knowledge of how cultural, social, religious, environmental and economic factors impact child and family health.		
3. Applies knowledge of the health system to promote child physical and mental health and disease prevention.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
6. Capabilities in Leadership and Team Working		
Learning Outcome:		
Demonstrates an awareness of their own leadership qualities, adjusting their approach to improve outcomes. Participates effectively and constructively in multidisciplinary and inter-professional teams.		

Key Capability	Sufficient evidence	Insufficient evidence
1. Demonstrates the qualities of a safe and effective leader.		
2. Demonstrates leadership and team-working skills and relevant problem-solving strategies in clinical and management contexts, such as when there is a shortage of beds, medical staff or other resource.		
3. Takes an active role in promoting the optimum use of healthcare resources.		
4. Retains leadership qualities in situations of stress and conflict.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
7. Patient Safety, including Safe Prescribing		
Learning Outcome:		
Applies safety procedures to prescribing practice. Applies appropriate procedures to both prescribing and clinical care situations and takes safe action when presented with a risk; identifies potential risks and plans how to mitigate them.		
Key Capability	Sufficient evidence	Insufficient evidence
1. Applies safety procedures to prescribing practice.		
2. Applies safety procedures to clinical care situations, reacting to identified risks.		
3. Identifies and works towards avoiding and/or mitigating potential risk.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
8. Capabilities in Quality Improvement		
Learning Outcome:		
Independently applies knowledge of quality improvement processes in order to undertake projects and audits that enhance clinical effectiveness, patient safety and patient experience.		
Key Capability	Sufficient evidence	Insufficient evidence
1. Proactively identifies opportunities for quality improvement. Applies safety procedures to prescribing practice.		
2. Undertakes projects and audits to improve clinical effectiveness, patient safety and the patient experience.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
9. Capabilities in Safeguarding Vulnerable Groups		
Learning Outcome:		
Takes responsibility for raising concerns, seeking advice and taking appropriate action, with supervision.		
Key Capability	Sufficient evidence	Insufficient evidence
1. Applies an understanding of consent and parental responsibility in relation to safeguarding examinations and the health needs of “looked after” children, and explains the relevance of the child care status.		
2. Recognises when families are vulnerable, distressed and in need of early support and intervention.		
3. Applies knowledge of the impact of adverse childhood experiences in working with vulnerable CYP across a variety of clinical settings.		
4. Applies knowledge of the adoption and fostering system to work effectively with fostered or adopted children in a range of settings.		
5. Conducts an assessment for possible maltreatment which incorporates attention to the broader family function and the child’s developmental, physical and mental health status, recording findings accurately and reaching a conclusion about the nature of the findings.		
6. Contributes to case conferences and strategy meetings.		

7. Applies knowledge regarding forensic assessment in relation to child abuse and establishes the importance of the chain of evidence.		
8. Follows the local system of assessment and follow-up for children who may have been sexually abused.		
9. Applies knowledge of the indications for a skeletal survey and relevant blood tests in suspected child abuse.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
10. Capabilities in Education and Training		
Learning Outcome:		
Plans and delivers teaching and learning experiences to trainees and other professionals, providing appropriate and constructive feedback.		
Key Capability	Sufficient evidence	Insufficient evidence
1. Demonstrates the ability to plan and deliver teaching in a range of clinical contexts.		
2. Shows the ability to assess the different learning needs, levels of support and supervision required by each member of the team they clinically supervise.		
3. Provides appropriate feedback.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

Domain:		
11. Research and Scholarship		
Learning Outcome:		
Implements an evidence-based approach to practice to inform decision making and enhance patient care and patient outcomes.		
Key Capability	Sufficient evidence	Insufficient evidence

1. Participates in research activity (e.g. national projects, journal clubs, publications and presentations)..		
2. Applies knowledge of different research principles when critiquing a research article.		
Referring to the illustrations in the Level 2 generic syllabus , please state below, how the applicant has demonstrated the capabilities above, during their time working with you:		

SIGNATORY DECLARATION:	
APPLICANT'S FULL NAME:	
A. I confirm I have reviewed the standards expected for completion of Level 2 Paediatric training at https://www.rcpch.ac.uk/education-careers/training/progress	<input type="checkbox"/>
B. I confirm that the doctor named above has worked for me for a minimum of three months (whole time equivalent) in the paediatric post indicated on this declaration form	<input type="checkbox"/>
C. I can confirm I have observed the named doctor demonstrate all of the above capabilities that I have assessed as "able to demonstrate" – or where I have not personally observed them, I have received evidence that I know to be reliable	<input type="checkbox"/>
N.B. This form is invalid unless all three boxes above are checked	
SIGNATURE: (of person completing the certificate)	
PRINT NAME:	
DATE:	
HOSPITAL STAMP: (if unavailable please submit a note on compliment slip or letter headed paper)	
E-MAIL ADDRESS FOR YOUR INSTITUTION:	