

General Paediatric training - Learning Outcomes

This table shows all the Learning Outcomes for General Paediatric training. They demonstrate those introduced in 2018 mapped across to those from August 2021. It also lists the Key Capabilities, which are the most important aspects of the Outcomes, and must be clearly evidenced.

You will see in the table that some of the Learning Outcomes for the 2021 iteration have been deliberately re-numbered and re-ordered. (i.e. 2018 Learning Outcome 2 now maps to 2021 Learning Outcome 4).

Under each Learning Outcome, the 2018 Key Capabilities have been symbol-coded and matched to the revised 2021 Key Capabilities. Plain bullet points are used where no mapping exists for new (2021) items. This is to aid clarity, and also importantly has enabled any evidence currently held for the 2018 Key Capabilities to be automatically transferred across to the 2021 curriculum on ePortfolio.

Learning Outcome and Key Capabilities 2018	Learning Outcome and Key Capabilities 2021
<p>1. Resuscitates, stabilises, and treats acutely unwell children and young people, liaising with specialist and primary care teams as necessary.</p> <ul style="list-style-type: none"> Δ Leads a team in the resuscitation of acutely unwell children or young people. Ω Assesses, investigates and manages acutely unwell children or young people. Ж Supports children or young people and their families in the event of a death. 	<p>1. Resuscitates, stabilises and treats extremely unwell babies, children and young people, liaising with specialist teams, as necessary.</p> <ul style="list-style-type: none"> Δ Leads a team in the resuscitation of extremely unwell babies, children or young people. Ω Assesses, investigates and manages extremely unwell babies, children or young people. Ж Supports the families and siblings of an extremely unwell baby, child or young person. <ul style="list-style-type: none"> · Refers to and collaborates with secondary and/or tertiary care colleagues to provide the optimum immediate and on-going care for extremely unwell babies, children or young people. · Facilitates and participates in team debrief where a baby, child or young person has been acutely unwell.
<p>2. Assumes the role of Acute Paediatric Team Leader and liaises with the primary care and other hospital and community specialist teams to effectively manage and coordinate patient flow, staffing, safety and quality in the paediatric acute assessment and inpatient units.</p> <ul style="list-style-type: none"> Δ Manages and co-ordinates patient flow and allocates resources in the acute and emergency paediatric assessment unit and inpatient ward 	<p>4. Assumes the role of Acute Paediatric Team Leader, liaising with primary care services and other hospital and community specialist teams to effectively manage and coordinate patient flow, staffing, safety and quality in the paediatric acute assessment and inpatient units</p> <ul style="list-style-type: none"> Δ Manages and co-ordinates patient flow and allocates resources in the acute and emergency paediatric assessment unit and inpatient ward. <ul style="list-style-type: none"> · Utilises the resources that are available both in and out of hospital to support acute presentations and long-term conditions. · Supports primary care to manage children and young people's health. · Supports a population of children and young people by engaging with and encouraging preventive measures, for example, accident prevention, immunisations, child health teaching in schools and community venues. · Leads acute paediatric inpatient unit handover and undertakes a full post take ward round.

Learning Outcome and Key Capabilities 2018	Learning Outcome and Key Capabilities 2021
<p>3. Recognises, investigates, initiates and continues the management of the full range of acute and chronic health problems presenting to paediatric outpatient clinics, drawing upon the expertise of other specialists as necessary.</p> <p>△ Assesses, investigates and manages children and young people referred to outpatient care clinics with a full range of nonspecific and specific symptoms and signs</p>	<p>3. Recognises, investigates, initiates, and continues the management of the full range of acute and chronic health problems presenting to paediatric outpatient clinics, drawing upon the expertise of other specialists, as necessary.</p> <ul style="list-style-type: none"> · Triage's outpatient clinic referrals efficiently and effectively, including recognising the urgency of the review required. · Proactively prepares for outpatient clinics and undertakes administrative duties efficiently, such as dictating and signing clinic letters and requesting following up and acting on results. <p>△ Assesses, investigates, and manages a baby, child, and young person with a full range of specific signs and symptoms in the outpatient setting.</p> <p>△ Assesses, investigates, and manages a baby, child and young person with undifferentiated or nonspecific signs and symptoms in the outpatient setting. Manages a baby, child and young person in the outpatient setting where there are different specialist aspects by providing integrated and holistic care.</p> <ul style="list-style-type: none"> · Manages the care of a baby, child and young person and expectations of their family, when the outcome of the outpatient assessment is uncertain. · Addresses the needs of the baby, child and young person, balancing the clinical with non-clinical to support the optimal management plan. · Addresses and manages the mental health and wellbeing needs of children and young people alongside physical needs. · Recognises the need for specialist and/or tertiary paediatric referral and refers a baby, child and young person accordingly · Supports patients and families to self-manage.
<p>4. Recognises, investigates and manages safeguarding issues, including providing advice to general practitioners, other healthcare professionals and social care providers.</p> <p>△ Assesses, investigates and manages children referred or identified with safeguarding concerns</p>	<p>5. Recognises, investigates and manages safeguarding issues, including providing advice to general practitioners, other healthcare professionals and social care providers.</p> <p>△ Assesses, investigates and manages a baby, child and young person referred or identified with safeguarding concerns.</p> <ul style="list-style-type: none"> · Provides advice to primary and secondary care colleagues about safeguarding concerns.

Learning Outcome and Key Capabilities 2018	Learning Outcome and Key Capabilities 2021
<p>5. Co-ordinates and leads the care of children and young people with complex conditions, liaising with primary care and other hospital and community specialist teams.</p> <ul style="list-style-type: none"> △ Oversees and co-ordinates the care of children and young people with complex health conditions. Ω Provides advice and guidance across a broad range of health issues for children and young people, their families and healthcare and other professionals. ◇ Recognises when specialist advice or review is required for the further assessment, investigation and management of children and young people. ⊕ Advocates and promotes good health for children and young people. Φ Recognises and delivers initial management for psychological issues in young people presenting with physical symptoms. 	<p>2. Co-ordinates and leads the inpatient care of babies, children and young people with a spectrum of common to complex conditions, liaising with primary care and other hospital and community specialist teams, as necessary.</p> <ul style="list-style-type: none"> △ Assesses, investigates and manages a baby, child and young person with specific signs and symptoms in the inpatient setting. △ Assesses, investigates and manages a baby, child and young person with undifferentiated or nonspecific signs and symptoms in the inpatient setting. <ul style="list-style-type: none"> · Manages a baby, child and young person in the inpatient setting where there are different specialist aspects by providing integrated and holistic care. Φ Recognises and delivers initial management for psychological and mental health presentations in children and young people, including those presenting with deliberate self-harm, physical symptoms and behavioural disturbance. ◇ Recognises when specialist advice or review is required for the further assessment, investigation and management of babies, children and young people and refers, as necessary. Ω Provides advice and guidance across a broad range of health issues for babies, children and young people, their families and other professionals. ⊕ Advocates and promotes good health for babies, children and young people. <ul style="list-style-type: none"> · Facilitates timely, clear and succinct discharge plans for patients, ensuring to share these with all necessary colleagues (including those in primary and tertiary care).
<p>6. Supports and communicates effectively with families when their child is extremely unwell, dying or has died.</p> <ul style="list-style-type: none"> △ Manages the family of a child who is extremely unwell, dying or has died. 	<p>6. Effectively and sensitively supports and communicates with families and leads the team in the actions needed when a baby, child or young person is dying or has died.</p> <ul style="list-style-type: none"> · Recognises the value of advanced care plan documentation and when it may be helpful for a baby, child or young person and their family △ Supports and guides the family of a baby, child or young person when they are dying or have died. · Uses a range of treatment modalities when a baby, child or young person is at the end of life, including referral to or liaison with palliative care specialists and hospice services, if available. · Supports colleagues when a baby, child or young person is dying or has died. Supports colleagues and teams to perform the tasks necessary when a baby, child or young person is dying or has died. · Applies knowledge and coordinates the local and national statutory processes following the death of a baby, child or young person.

See the General Paediatric syllabus to find out more about how to meet each Learning Outcome.

For more information please see: www.rcpch.ac.uk/shape-of-training

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