

Following approval of the Progress+ Curriculum by the GMC, the College is wanting to support trainees prepare for its implementation in 2023.

Below is a table outlining how changes will affect all current trainees. The information in the table reflects a full time trainee. Please refer to our FAQs or email progressplus@rcpch.ac.uk for advice on how this will apply to you as a less than full time trainee.

In 2021/22 I will be:	At the point of implementation in 2023 - this is how I will be affected:
ST1	<ul style="list-style-type: none"> I will move into Core training as an ST3. I should pay particular attention to ensure placements are varied and take into account capabilities which have already been acquired. No real impact on LTFT trainees, just gives more flexibility when planning placements.
ST2	<ul style="list-style-type: none"> I will move into Core Training as an ST4. I should pay particular attention to ensure placements are varied and take into account capabilities which have already been acquired. No real impact on LTFT trainees, just gives more flexibility when planning placements.
ST3	<ul style="list-style-type: none"> I can move into Specialty training or General Paediatrics if I have completed the Core capabilities. I can remain at ST4 or move to ST5. I can step up to middle grade rota without having already passed my MRCPC clinical exam. I should have early conversations with my Educational Supervisor/ Training Programme Director to decide whether I want to stay in Core or move up to Specialty training.
ST4	<ul style="list-style-type: none"> I can move over to Core Paediatrics on the Tier 2 rota or if I have already spent sufficient time on the Tier 2 rota (1 year FTE) and have passed all parts of MRCPC examinations, then I could move directly to Specialty Paediatrics. I should have early conversations with my Educational Supervisor/ Training Programme Director to decide whether I want to stay in Core or move up to Specialty training.
ST5	<ul style="list-style-type: none"> I can either remain in Core or proceed to Specialty Paediatrics, depending upon my achieved capabilities and preference. I may have been anticipating either starting specific placements prior to a sub-specialty application or before commencing my Level 3 training. It will not be in my best interests to transition directly to Specialty Paediatrics. There will need to be a series of planning meetings between the TPD and myself prior to the implementation date, to decide whether I am capable and wish to progress to Specialty Paediatrics or whether it is appropriate to continue in Core Paediatrics for a further year. I should have early conversations with my Educational Supervisor/ Training Programme Director to decide whether I want to stay in Core or move up to Specialty training.
ST6	<ul style="list-style-type: none"> I will be in Specialty training or general paediatrics
ST7	<ul style="list-style-type: none"> I will have completed training if FTE and not OOP/ statutory leave.
ST8	<ul style="list-style-type: none"> I will have completed training

In order to progress to Specialty Paediatrics, the trainee must have demonstrated the achievement of Core Paediatrics Learning Outcomes and Key Capabilities. These will be published at least one year in advance of implementation, to allow time for planning transition.

As with all things, there may be some trainees that do not fit these exact patterns. For any further support, please contact progressplus@rcpch.ac.uk