

**Principle 8:
Educational supervision is of high
quality and provides consistency**

Educational supervision

- Good educational supervision enables trainees to flourish.
- It should provide constructive and regular dialogue, feedback on performance, support, advice and assistance in career progression.
- Supervisors are a key contact for any trainee who may be experiencing difficulties and provide not only educational supervision but also focusing on the holistic needs of a trainee.

“Educational supervision should be a supportive relationship, that can help deal with all aspects of being a doctor within the NHS”

HEE: Enhancing supervision for postgraduate doctors in training



Consistency in educational supervision

- When we transition to Progress+ the aim for supervision is that:
 - Trainees should have the same Educational Supervisor throughout core training wherever possible.
 - Trainees should then also have a consistent supervisor throughout their specialty training.
- This will allow for longer term support, helping with career planning and working on more long-term developmental goals.



“Consistency in Educational Supervisors will allow for longer term support, help with career planning and working on more long-term developmental goals.”

RCPCH Paediatrician of the future: Delivering really good training guidance

Achieving high quality educational supervision

- Care should be taken when pairing trainees with supervisors, with consideration of career aspirations and shared experiences or interests.
- Feedback should be a regular activity, with both trainees and supervisors encouraged to give feedback and reflect on daily activities.
- Trainees should have access to their Educational Supervisor and time prioritised and set aside for their meetings with them within rostered time.
- Educational Supervisors should keep up to date with paediatric training, including attending the RCPCH Effective Educational Supervision course.

“The role of the Educational Supervisor is to encourage their trainee to be the best that they can be. The role is not about ensuring the boxes are ticked in the eportfolio. It is about supervising, talking, supporting and discussing - in a safe and supportive environment - anything and everything related to being a doctor within the current and future NHS.”

Dr Liz Spencer, Doctors in Training

As quoted in Health Education England: *Enhancing Supervision for Postgraduate Doctors in Training*



**For more ideas, see the case studies
for Principle 8**

www.rcpch.ac.uk/training-principle-8

Find out more on the
RCPCH website

www.rcpch.ac.uk/progressplus

 **RCPCH Progress+**
Paediatric training for excellence

