

Programme

Location | **Alder Hey Children's Hospital**

Audience | ST 7 and ST 8 paediatric trainees, SAS doctors and Consultants

08:55	Registration
09:00	Introduction with aims and objectives
09:15	What is educational supervision?
10:15	Screen break
10:20	Assessing progression through training
11:20	Break
11:35	RCPCH Progress+ curriculum
12:05	Workshop 1 Supporting trainees: (a) How to recognise a trainee who needs support
12:50	Lunch
13:30	Workshop 2 Supporting trainees: (b) How to gather more information to define the problem
14:30	Screen Break
14:35	Workshop 3 Supporting trainees: (c) Action planning
15:35	Break
15:50	Giving feedback constructively & reflective supervision
16:40	Close

Course aim

This course will develop your skills, knowledge and confidence as an effective educational supervisor, and meet the GMC's training requirements for supervisors.

Learning outcomes

By the end of this course, you will be able to:

- Discuss the role and requirements of an educational supervisor, and describe how this differs from clinical supervision
- Prepare and conduct an effective educational supervision sessions for trainees
- Effectively employ a range of formative and summative RCPCH assessments.
- Evaluate evidence within the RCPCH ePortfolio to assess whether this meets the requirements of the relevant RCPCH Progress+ syllabus.
- Assess trainees' learning needs using the RCPCH Progress+ curriculum and assessment strategy
- Identify when and why a doctor in training might benefit from support and how to provide support or access additional support.
- Employ appropriate techniques for giving feedback constructively to doctors in training.
- Recognise the importance of promoting reflective practice for both doctors in training and supervisors.

This course has been approved in accordance with the current RCPCH CPD guidelines.

Please note that due to unforeseen circumstances, sessions and presenters may be subject to change.