Confirmation of Eligibility Form
for PGDiTs in the Republic of Ireland 2027

Guidance on filling out this form

The Confirmation of Eligibility form is required to verify a postgraduate doctor in training's (PGDiT's) eligibility for paediatric sub-specialty training. The information provided will be used during longlisting; therefore, all sections must be completed fully and accurately.

PGDiTs in the Republic of Ireland should use this form to demonstrate successful, satisfactory completion of Core Paediatric Capabilities, as defined in the RCPCH Progress+ Core Syllabus for Paediatric Training. Only one form needs to be completed per applicant, and it should include all the sub-specialties (maximum 2) that are being applied to.

NEW FOR 2027 RECRUITMENT ROUND:

As outlined in the Confirmation of Eligibility & Selected Portfolio Guide, PGDiTs must demonstrate that they meet the minimum requirements across 5 training areas by describing their relevant professional experience (aiming for no more than 100 words per area).

This experience must be verified by their Educational Supervisor (ES). PGDiTs should provide supporting evidence directly to their ES - a table of suggested types of evidence is listed in the glossary in the guide.
N.B. This evidence does not need to be submitted to the RCPCH or uploaded to the Oriel application.

Training area 1 (Exploration of sub-specialty) is the only area where PGDiT's need to provide answers specific to the sub-specialty they are applying for. For training areas 2–5, answers do not need to be sub-specialty specific.

Who completes each section?

- **Section 1:** PGDiT
- **Section 2:** Educational Supervisor or equivalent*
- **Section 3:** Head of School or Training Programme Director or equivalent

*Must be a consultant that has worked with PGDiT for a minimum of 3 months whole-time equivalent (WTE) within 3.5 years prior to August 2027.

Once all 3 sections are fully completed, the PGDiT should email the completed form, together with evidence of completion of the mandatory courses, to the RCPCH Medical Recruitment Team, copying in their Educational Supervisor and Head of School/Training Programme Director or equivalent, **by 12 noon on Monday 16 November 2026 (the same deadline as the Oriel application).**

The RCPCH Medical Recruitment Team will check the form as part of the longlisting process. Forms not submitted by the deadline will be longlisted out. It does not need to be uploaded to Oriel. It is the PGDiT's responsibility to ensure that their CoE form is submitted by the deadline.

For any queries, please email subspecialty@rcpch.ac.uk

SECTION 1 – PGDIT COMPLETES

PGDiT's Name:	
Sub-specialty/ies applying for (maximum 2):	
Current Training programme:	
What is your current training grade?	
Full time or LTFT? **If LTFT, please tell us what the WTE is**	
GMC Number:	
If you are not registered with the UK GMC, please give details of equivalent registration from the country in which you are practising:	
Name of your registering body:	
Your registration number:	
Website address where this information can be verified:	www.
Alternatively, you may attach a photocopy of your professional status to this form, as evidence	

Please complete the boxes below to confirm that you have completed the mandatory courses and submit evidence with this form. The certificates must be valid and not due to expire before September 2027.

Neonatal Life Support (NLS or equivalent)		**Advanced Paediatric Life Support (APLS or equivalent)**		**Level 2 Safeguarding (or equivalent)**	
Full name of course		**Full name of course**		**Full name of course**	
Successfully Completed		**Successfully Completed**		**Successfully Completed**	
Date obtained		**Date obtained**		**Date obtained**	

Additional evidence. Please list any forms, course booking confirmations etc that you will be attaching with this form to support the evidence listed above:

Evidence of the 5 training areas

All sections must be completed and verified by your ES, in order to be eligible. If any sections are left blank or cannot be verified, your application will be automatically longlisted out of this year's recruitment process.

1. Exploration of sub-specialty Meeting the minimum requirements, provide 3 clear and separate examples of activities/experiences from your career to date, that show your interest in your chosen sub-specialty and demonstrate your understanding of what is required to work in this area. The focus here is on exploration of and motivation to embark on a career in your chosen sub-specialty, so examples do not all need to be clinical. N.B. If you are applying to 2 sub-specialties you will need to provide 3 examples for both sub-specialties (6 in total).
Sub-specialty 1 - Example 1:
Sub-specialty 1 - Example 2:
Sub-specialty 1 - Example 3:

Sub-specialty 2 - Exploration of sub-specialty

Sub-specialty 2 - Example 1:
Sub-specialty 2 - Example 2:
Sub-specialty 2 - Example 3:

2. Leadership/Management Meeting at least the minimum requirements, describe your professional leadership and managerial experience to date (Medical School, Foundation or equivalent, or specialty training)
3. QI/Audit Meeting at least the minimum requirements, describe your quality improvement project (QIP) or audit experience to date (Medical School, Foundation or equivalent, or specialty training). N.B. This can be a QIP/audit that you have designed and led individually or, with the support of a colleague, e.g. senior trainee or consultant.
4. Education - Involvement in teaching Meeting at least the minimum requirements, describe your education and teaching experience to date (Medical School, Foundation or equivalent, or specialty training)
5. Research experience Meeting at least the minimum requirements, describe your research experience to date (Medical School, Foundation or equivalent, or specialty training)

APPLICANT DECLARATION

I declare that the information I have given on this Confirmation of Eligibility form, including my answers for the 5 training areas, is, to the best of my knowledge and belief true and is of my own work. ☐

Print Name:

Signed:

Date:

NB: Scanned Electronic Signatures are accepted.

SECTION 2 – EDUCATIONAL SUPERVISOR OR EQUIVALENT COMPLETES

Guidance on filling out this form

The person who has asked you to fill in this form is applying for entry into Paediatric Sub-specialty Training in the UK. This section of the Confirmation of Eligibility (CoE) form is for Educational Supervisors (ESs). Please complete the form fully.

Part 1 - The 5 Training Areas
Please ensure that you have read the Paediatric Sub-specialty Recruitment 2026-27 Guidance for Educational Supervisors and watched the accompanying short briefing before completing this form.
N.B. The guidance and briefing refer to the CoE form on Risr (e-portfolio). Applicants from ROI need to complete this downloaded version of the form as they cannot access it on Risr.

As outlined in the Confirmation of Eligibility & Selected Portfolio Guide, PGDiTs must demonstrate that they meet the minimum requirements across 5 training areas by describing their relevant professional experience (aiming for no more than 100 words per area) in Section 1 of this form.

Educational Supervisors must verify their answers by completing Section 2 of this form and reviewing supporting evidence that PGDiTs directly share with you - a table of suggested types of evidence is listed in the glossary in the guide. This evidence does not need to be submitted to the RCPCH or uploaded to the Oriel application.

Training area 1 (Exploration of sub-specialty) is the only area where PGDiTs need to provide answers specific to the sub-specialty they are applying for. For training areas 2–5, answers do not need to be sub-specialty specific.

Part 2 - Confirmation of Paediatric UK Core Level Training Capabilities
As part of the eligibility criteria, all applicants must have achieved the key capabilities listed in this form to the standard expected under the RCPCH Progress+ Core Syllabus for postgraduate paediatric training. Before completing this form, please ensure you are familiar with the required standards here.

Please note that you must only confirm the applicant has the capabilities listed below if you KNOW they are competent. This may be from your own observations and from the evaluations and confirmations of other practitioners who are sufficiently experienced (e.g. Consultants, Associate Specialists, Paediatric Specialty trainees at ST5+, or experienced Advanced Nurse Practitioners) who you know have witnessed the applicant in practise.

Please also note that failure to complete the section about yourself fully will render the applicant ineligible to be considered further in this recruitment round.

Once you have completed the form, please return it to the PGDiT.

Please see Section 1 of this form for more information and contact the RCPCH Medical Recruitment Team if you have any questions: subspecialty@rcpch.ac.uk

Educational Supervisor or equivalent details	
Your name:	
Professional status:	
Current post:	
Address for correspondence:	
Email address for your institution:	
Your UK GMC Number:	
If you are not registered with the UK GMC, please give:	
Name of your registering body:	
Your Registration Number:	
Website address where this information can be verified:	www.
Alternatively, you may attach a photocopy of your professional status to this form, as evidence	

Details of the PGDiT and the post in which you observed their work: **Please provide details of the post they held at the time when you observed their work. N.B. 3 months (whole time equivalent) of this post MUST have been completed within 3.5 years prior to August 2027.**	
Specialty and level	
Dates post held	From: To:
Name and address of Hospital	
Country	

Part 1 - The 5 Training Areas

1. Exploration of sub-specialty: Please view the PGDiT's 'Exploration of sub-specialty' examples (3 examples if applying to 1 sub-specialty, or 6 if applying to 2 sub-specialties).
Sub-specialty 1: I confirm that I have discussed the examples and evidence of experience with the PGDiT and can verify that they meet at least the minimum requirements. **Yes** ☐ **/ No** ☐ (Select as appropriate)
Sub-specialty 1: Briefly explain how you support the statement above by noting the type(s) of evidence that have been shared by the PGDiT. NB. The supporting evidence does not need to be submitted to the RCPCH with this form.
Sub-specialty 2 (if applicable – leave these 2 boxes blank if PGDiT is only applying to 1 sub-specialty): I confirm that I have discussed the examples and evidence of experience with the PGDiT and can verify that they meet at least the minimum requirements. **Yes** ☐ **/ No** ☐ (Select as appropriate)
Sub-specialty 2 - Briefly explain how you support the statement above by noting the type(s) of evidence that have been shared by the PGDiT. NB. The supporting evidence does not need to be submitted to the RCPCH with this form.

2. Leadership/Management: I confirm that I have discussed the examples and evidence of experience with the PGDiT and can verify that they meet at least the minimum requirements. **Yes** ☐ **/ No** ☐ (Select as appropriate)
Briefly explain how you support the statement above by noting the type(s) of evidence that have been shared by the PGDiT. NB. The supporting evidence does not need to be submitted to the RCPCH with this form.

3. QI/Audit: I confirm that I have discussed the examples and evidence of experience with the PGDiT and can verify that they meet at least the minimum requirements. **Yes** ☐ **/ No** ☐ (Select as appropriate)
Briefly explain how you support the statement above by noting the type(s) of evidence that have been shared by the PGDiT. NB. The supporting evidence does not need to be submitted to the RCPCH with this form.

4. Education - Involvement in teaching: I confirm that I have discussed the examples and evidence of experience with the PGDiT and can verify that they meet at least the minimum requirements. **Yes** ☐ **/ No** ☐ (Select as appropriate)
Briefly explain how you support the statement above by noting the type(s) of evidence that have been shared by the PGDiT. NB. The supporting evidence does not need to be submitted to the RCPCH with this form.

5. Research experience: I confirm that I have discussed the examples and evidence of experience with the PGDiT and can verify that they meet at least the minimum requirements. **Yes** ☐ **/ No** ☐ (Select as appropriate)
Briefly explain how you support the statement above by noting the type(s) of evidence that have been shared by the PGDiT. NB. The supporting evidence does not need to be submitted to the RCPCH with this form.

Part 2 - Confirmation of Paediatric UK Core Level Training Capabilities

Please refer to the RCPCH Progress+ curriculum here while completing the rest of this form.

Domain: **1. Professional values and behaviours**	
Learning Outcome: In addition to the professional values and behaviours required of all doctors (Good Medical Practice), a paediatric trainee must adhere to legal frameworks relating to babies, children, young people and families/carers, including relevant safeguarding legislation related to the four nations.	
Key Capability	**Sufficient evidence (Y/N)**
1. Demonstrates the professional values, behaviours and attitudes required of doctors (outlined in Good Medical Practice) within the scope of their knowledge, skills and performance.	Yes ☐ No ☐
2. Demonstrates compassion, empathy and respect for children, young people and their families.	Yes ☐ No ☐
3. Demonstrates self-awareness and insight, recognising their limits of capability and demonstrating commitment to continuing professional development (CPD).	Yes ☐ No ☐
4. Assesses the capacity of children and young people to make informed decisions about their medical care.	Yes ☐ No ☐
5. Follows the principles of the law with regard to consent, the right to refuse treatment, confidentiality and the death of a baby, child or young person.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **2. Professional Skills and Knowledge: Communication**
Learning Outcome: Develops effective professional relationships with babies, children, young people and their families/carers as well as colleagues, enabling active participation in planning and implementation of care plans – this will include demonstrating listening skills, cultural awareness and sensitivity; communicating effectively in the written form by means of clear, legible and accurate written and digital records.

Key Capability	Sufficient evidence (Y/N)
1. Understands the principles of participation in decision making for children, young people and their parents in the process of improving their health.	Yes ☐ No ☐
2. Demonstrates excellent communication skills, both spoken and written (including electronic notes) with children, young people, families and colleagues.	Yes ☐ No ☐
3. Demonstrates excellent communication and interpersonal skills to enable effective collaboration with children, young people and their families, including colleagues in multi-disciplinary teams (MDTs).	Yes ☐ No ☐
4. Demonstrates courtesy and respect for different cultures and those with protected characteristics.	Yes ☐ No ☐
5. Responds appropriately and empathises with children, young people and their families in dealing with conflict and/or those who are experiencing difficulty, anxiety or distress.	Yes ☐ No ☐
6. Manages the communication of a range of differential diagnoses and where the management plan will be uncertain.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **3. Professional Skills and Knowledge: Clinical Procedures**	
Learning Outcome: Undertakes key paediatric clinical procedures both elective and emergency, including responding to and leading emergency situations and performing advanced life support, recognising when and how to escalate and adapting clinical assessments to meet the needs of babies, children, young people and families/carers.	
Key Capability	**Sufficient evidence (Y/N)**
1. Performs appropriate clinical assessments of a baby, child and young person.	Yes ☐ No ☐
2. Demonstrates achievement of both basic and advanced life support skills	Yes ☐ No ☐
3. Undertakes key procedures including the following: • Peripheral venous cannula • Neonatal umbilical arterial catheterisation • Lumbar puncture • Emergency vascular access	Yes ☐ No ☐

4. Confirms the correct placement of arterial and venous lines.	Yes ☐ No ☐
5. Performs advanced airway support, including airway opening manoeuvres and the use of airway adjuncts to the point of intubation.	Yes ☐ No ☐
6. Neonatal Airway maintenance: Airway opening manoeuvres and the use of airway adjuncts (including supraglottic airway) to maintain the airway of a term or preterm baby to the point of intubation. (Can be covered by NLS certification gained after 2021)	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **4. Professional Skills and Knowledge: Patient Management**	
Learning Outcome: Conducts a clinical assessment of babies, children and young people, formulating an appropriate differential diagnosis; plans appropriate investigations and initiates a treatment plan in accordance with national and local guidelines, tailoring the management plan to meet the needs of the individual.	
Key Capability	**Sufficient evidence (Y/N)**
1. Performs an assessment of a baby, child or young person's physical, mental and developmental status, incorporating biological, physiological and social factors across multiple clinical contexts.	Yes ☐ No ☐
2. Recognises the potential life-threatening events in babies, children and young people and leads resuscitation and emergency situations.	Yes ☐ No ☐
3. Recognises and manages a range of common childhood presentations.	Yes ☐ No ☐
4. Engages in multi-professional management of a range of common general paediatric physical and mental health presentations, both short and long term.	Yes ☐ No ☐
5. Recognises and manages the acute presentations and after-care of anaphylaxis, prescribing and training the family to use adrenaline auto- injectors, including documenting events and producing an emergency action plan with appropriate onward referrals.	Yes ☐ No ☐
6. Seeks appropriate advice and support from other teams in a timely and collaborative manner, including working effectively with colleagues in primary care.	Yes ☐ No ☐
7. Takes into consideration the individual needs of the baby, child or young person.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **5. Capabilities in Health Promotion and Illness Prevention**	
Learning Outcome: Promotes healthy behaviour in conversations with children, young people and their families/carers, from early years through to adulthood; taking into account the potential impact of cultural, social, religious and economic factors on the physical and mental health of children and families.	
Key Capability	**Sufficient evidence (Y/N)**
1. Recognises the potential impact but also limitations of health promotion advice.	Yes ☐ No ☐
2. Applies knowledge of the factors which contribute to child health inequalities and the consequences of those inequalities in terms of disability, life expectancy and health economics.	Yes ☐ No ☐
3. Anticipates contextual factors (socioeconomic, cultural, psychological) which constrain the ability to make "healthy choices".	Yes ☐ No ☐
4. Interprets the impact of environmental, economic, global and cultural contexts on health promotion and physical and mental health illness prevention.	Yes ☐ No ☐
5. Interacts effectively with children, young people and their families from a broad range of socioeconomic and cultural backgrounds, appropriately using translated materials and interpreters, if required.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **6. Capabilities in Leadership and Team Working**	
Learning Outcome: Develops personal leadership skills and demonstrates their own leadership qualities, adjusting their approach, where necessary; utilising these skills to work constructively within multi-disciplinary teams (MDTs), valuing the contributions of others.	
Key Capability	**Sufficient evidence (Y/N)**

1. Participates effectively and constructively in the multi-disciplinary (MDT) and inter-professional teams, engaging with children, young people and families, facilitating shared decision making.	Yes ☐ No ☐
2. Develops leadership and team-working skills and relevant problem-solving strategies in clinical management contexts, such as where there is limitation of resources.	Yes ☐ No ☐
3. Supports appropriate decisions made within a team and communicates these effectively.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **7. Patient Safety, including Safe Prescribing**	
Learning Outcome: Recognises the importance of patient safety, including safe prescribing and exposure to risk/hazard.	
Key Capability	**Sufficient evidence (Y/N)**
1. Understands the relationship between hazards, risks of exposure and likelihood of harm.	Yes ☐ No ☐
2. Recognises when a baby, child or young person has been exposed to a risk/hazard and escalates in accordance with local and national procedures.	Yes ☐ No ☐
3. Applies safety procedures to prescribing practice, demonstrating an understanding of pharmacogenomics, following local and national processes in instances of patient harm or medication error.	Yes ☐ No ☐
4. Applies safety procedures when ordering blood, with adherence to local and national policies.	Yes ☐ No ☐
5. Applies safety and reporting procedures to clinical care situations, responding to identified risks/hazards.	Yes ☐ No ☐
6. Applies the Duty of Candour principles to practice.	Yes ☐ No ☐
7. Recognises when the behaviours of a child or young person puts themselves or others at risk of harm.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **8. Capabilities in Quality Improvement**	
Learning Outcome: Applies quality improvement (QI) methodology to clinical practice, thereby learning and reflecting to foster positive change.	
Key Capability	**Sufficient evidence (Y/N)**
1. Proactively identifies opportunities for quality improvement.	Yes ☐ No ☐
2. Undertakes projects and audits to improve clinical effectiveness, patient safety and patient experience.	Yes ☐ No ☐
3. Participates in local clinical governance processes.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **9. Capabilities in Safeguarding Vulnerable Groups**	
Learning Outcome: Understands the professional responsibility of safeguarding babies, children and young people; accurately documents and raises concerns in a proficient manner to appropriate staff and agencies.	
Key Capability	**Sufficient evidence (Y/N)**
1. Recognises and acts upon safeguarding concerns, taking into account risk factors.	Yes ☐ No ☐
2. Conducts an assessment for possible maltreatment, including sexual abuse which incorporates attention to the broader family function and the baby's, child's or young person's developmental, physical and mental health status.	Yes ☐ No ☐
3. Applies knowledge of the indications for a skeletal survey and relevant blood tests in safeguarding.	Yes ☐ No ☐

4. Documents clearly and accurately, using body charts, to record the examination results of a baby, child or young person within a safeguarding context.	Yes ☐ No ☐
5. With supervision, provides oral or written reports for: • strategy meetings and case conferences. • police or social services.	Yes ☐ No ☐
6. Recognises the long-term impact of physical and mental adverse childhood experiences, including maltreatment and when a baby, child or young person and families are vulnerable, distressed and in need of early support and intervention.	Yes ☐ No ☐
7. Applies an understanding of consent and parental responsibility in relation to safeguarding procedures of "looked after" children.	Yes ☐ No ☐
8. Applies knowledge regarding forensic assessment in relation to child abuse and establishes the importance of the chain of evidence.	Yes ☐ No ☐
9. Follows the local system of referral for assessment and arranges follow-up for babies, children or young people who may have been sexually abused.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Domain: **10. Capabilities in Education and Training**	
Learning Outcome: Plans and delivers teaching and learning activities to a wide range of audiences and provides appropriate feedback to others.	
Key Capability	**Sufficient evidence (Y/N)**
1. Demonstrates the ability to plan and deliver teaching in a range of clinical and non-clinical contexts.	Yes ☐ No ☐
2. Shows the ability to adapt their teaching methods to the different learning needs of individual team members.	Yes ☐ No ☐
3. Provides evidence of obtaining feedback on teaching delivered by them; reflects on and learns from this feedback.	Yes ☐ No ☐
4. Provides appropriate feedback to others.	Yes ☐ No ☐

Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:

Domain: **11. Capabilities in Research and Scholarship**	
Learning Outcome: Adopts an evidence-based approach to baby, child, young people and family's/carers health practices, including critically appraising published research.	
Key Capability	**Sufficient evidence (Y/N)**
1. Carries out a systematic literature review, evaluating evidence and identifies strengths and weaknesses in all evidence sources.	Yes ☐ No ☐
2. Interprets research results and explains the findings to children, young people, families and the multi-disciplinary team (MDT).	Yes ☐ No ☐
3. Participates in research-related activity (e.g. national projects, journal clubs, publications and presentations).	Yes ☐ No ☐
4. Implements an evidence-based approach to practice to inform decision making and enhance patient care and patient outcomes.	Yes ☐ No ☐
5. Constructively analyses patient management and formulates questions for the literature.	Yes ☐ No ☐
6. Maintains Good Clinical Practice (GCP) throughout training.	Yes ☐ No ☐
Referring to the illustrations in the RCPCH Progress+ Core Syllabus, please state below, how the applicant has demonstrated the capabilities above, during their time working with you:	

Any additional comments Please use this space if you have any additional information regarding the PGDiT's eligibility to apply for paediatric sub-specialty training that may be relevant:

EDUCATIONAL SUPERVISOR OR EQUIVALENT DECLARATION:	Please tick the boxes to confirm your agreement
1. I confirm that I have reviewed the standards expected for completion of Core Paediatric Training at: https://www.rcpch.ac.uk/sites/default/files/2024-11/Core%20Syllabus%20for%20Paediatric%20Training%202023%20V2.pdf	☐
2. I confirm that the PGDiT has worked for me for a minimum of 3 months (whole time equivalent) in the paediatric post indicated on this form.	☐
3. I can confirm that I have observed the PGDiT demonstrate all the above capabilities, or where I have not personally observed them, I have received evidence that I know to be reliable.	☐
4. I confirm that I have discussed with the PGDiT how they have prepared for their chosen sub-specialty/ies and support their application(s).	☐
5. I can verify that the information, examples and evidence that the PGDiT has given on this form, are, to the best of my knowledge and belief, true and of their own work.	☐
N.B. This form is invalid unless all five boxes above are checked	
Print Name: **Signed:** **Date:** NB: Scanned Electronic Signatures are accepted.	
Hospital stamp: (If unavailable please submit a note on compliment slip or letter headed paper or send an email to subspecialty@rcpch.ac.uk via your work email)	

Once you have completed Section 2, please email it back to the PGDiT, so that they can forward the form onto the Head of School/Training Programme Director or equivalent to complete Section 3.

SECTION 3 - HEAD OF SCHOOL/TRAINING PROGRAMME DIRECTOR OR EQUIVALENT COMPLETES

Your name:	
Professional status:	
Current post:	
Address for correspondence:	
Email address for your institution:	
Your UK GMC Number:	
If you are not registered with the UK GMC, please give:	
Name of your registering body:	
Your Registration Number:	
Web site address where this information can be verified:	www.
Alternatively, you may attach a photocopy of your professional status to this form, as evidence	

Concerns and Disciplinary Record / Fitness to Practise Do you have any concerns about this PGDiT's overall capabilities or performance? If you have answered yes, please elaborate on the nature of the concerns you might have:	Yes ☐ No ☐
Please give details of any existing disciplinary/fitness to practise record or outstanding disciplinary/fitness to practise matter, together with the relevant details if known:	
Any additional comments Please use this space if you have any additional information regarding this PGDiT's eligibility to apply for paediatric sub-specialty training that may be relevant:	

HEAD OF SCHOOL/TRAINING PROGRAMME DIRECTOR OR EQUIVALENT'S DECLARATION	
I confirm that this PGDiT is eligible to apply for their chosen sub-specialty/ies and I support their application(s). ☐ **Print Name:** **Signed:** **Date:** NB: Scanned Electronic Signatures are accepted.	
Hospital stamp: (If unavailable, please submit a note on compliment slip or letter headed paper or send an email to subspecialty@rcpch.ac.uk via your work email)	

Once you have completed Section 3, please email it back to the PGDiT, so that they can email the completed form to the RCPCH Medical Recruitment Team, together with evidence of completion of the mandatory courses.