Royal College of Paediatrics and Child Health  
MRCPCH Clinical Examination

**Developmental Station**

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<th>EXAMINER NUMBER</th>
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**FOR FEEDBACK PURPOSES MARK THE PERFORMANCE IN EACH SECTION:**

### Station 1

**Case Reference**

Please enter candidate number in the grid to the left and print name below

**Special Circumstances**

Please enter examiner number in the grid to the right and print name below

Please record your overall judgement of the candidate’s performance

**MARK FINAL GRADE HERE**

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.

© ES Software Limited  info@speedwell.co.uk  www.speedwell.co.uk
<table>
<thead>
<tr>
<th>Issue</th>
<th>Additional Comments</th>
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</thead>
<tbody>
<tr>
<td>Disorganised and unsystematic approach</td>
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<tr>
<td>Inappropriate use of tools/assessment aids</td>
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<tr>
<td>Poor time management</td>
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<td>Inaccurate assessment/conclusion</td>
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Please add any additional comments here:
For feedback purposes mark the performance in each section:

**Description of scenario**
- Special circumstances

**Conduct of interview**
- Introduction, clarifies role
- Agrees aims and objective
- Rapport
- Empathy and respect

**Appropriate explanation and negotiation**
- Clear explanation, no jargon
- Assesses prior knowledge of patient
- Appropriate questioning style
- Explores and responds to concerns and feelings
- Summarises and checks understanding

**Accuracy of information given**
- Appropriate selection of information
- Accuracy of information

Please record your overall judgement of the candidate’s performance

**Mark final grade here**

Please mark here

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.
- Poor approach – Unstructured (please add additional comments)
- Failure to deal with the set task (please add additional comments)
- Lacking in empathy – failure to respond to verbal & non-verbal cues (please add additional comments)
- Factual inaccuracy (please add additional comments)

Please add any additional comments here:
**Case Reference**

**Special Circumstances**

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**Conduct of the Interview**

Good rapport with effective listening skills.
Appropriate involvement of the child if present.
Use of open and closed questions to gain adequate knowledge of the problem.

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**History Taking**

Logical and structured exploration of the problem.
Relevant and focused past, perinatal, immunisation status and allergy history.
Appropriate exploration of family, social and psychological history.

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**Discussion with the Examiner**

Able to summarise problems with all relevant facts in two to three sentences.
Able to problem solve and deal with complexities.
Able to formulate detailed investigations (if necessary)/management plans with appropriate involvement of other professionals.
Knowledge of common and serious paediatric illness and relevant pharmacology.
Knowledge of implications for family and community.

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Please record your overall judgement of the candidate’s performance

**MARK FINAL GRADE HERE**

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.
- Poor approach & unstructured consultation (please add additional comments)

- Lacking in sensitivity – failed to acknowledge parental concerns (please add additional comments)

- Failed to elicit adequate focussed history (please add additional comments)

- Failed to develop management plan along lines of best practice (please add additional comments)

Please add any additional comments here:
Royal College of Paediatrics and Child Health  
MRCPCH Clinical Examination  
Communication B

<table>
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<tr>
<th>CANDIDATE NUMBER</th>
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FOR FEEDBACK PURPOSES MARK THE PERFORMANCE IN EACH SECTION:

### Station 5

**Description of Scenario**

**Special Circumstances**

**Conduct of Interview**

Introduction, clarifies role  
Agrees aims and objective  
Rapport  
Empathy and respect

**Appropriate explanation and negotiation**

Clear explanation, no jargon  
Assesses prior knowledge of patient  
Appropriate questioning style  
Explores and responds to concerns and feelings  
Summarises and checks understanding

**Accuracy of information given**

Appropriate selection of information  
Accuracy of information

Please record your overall judgement of the candidate’s performance

MARK FINAL GRADE HERE

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.
☐ Poor approach – Unstructured (please add additional comments)

☐ Failure to deal with the set task (please add additional comments)

☐ Lacking in empathy – failure to respond to verbal & non-verbal cues (please add additional comments)

☐ Factual inaccuracy (please add additional comments)

Please add any additional comments here:
**Clinical Examination Station – CVS**

<table>
<thead>
<tr>
<th>Case Reference</th>
<th>Special Circumstances</th>
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<tbody>
<tr>
<td><strong>Conduct of Examination</strong></td>
<td>Please mark here</td>
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<tr>
<td>Rapport, putting child at ease</td>
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<tr>
<td>Appropriate confidence and pace</td>
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<tr>
<td>Communication with the child</td>
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<tr>
<td><strong>Clinical Examination</strong></td>
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<tr>
<td>Structured, fluid technique</td>
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<tr>
<td>Identification, interpretation of clinical signs</td>
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<tr>
<td>Appropriate confidence in clinical findings</td>
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<td>Demonstration of signs when asked</td>
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<tr>
<td><strong>Discussion with Examiner</strong></td>
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<tr>
<td>Differential diagnosis, investigation selection</td>
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<tr>
<td>Management planning</td>
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<tr>
<td>Implications for child and family</td>
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Please record your overall judgement of the candidate's performance

**MARK FINAL GRADE HERE**

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.
☐ Disorganised and unsystematic approach (please add additional comments)

☐ Missed physical signs / ☐ Found physical signs not present (please add additional comments)

☐ Poor time management (please add additional comments)

☐ Inaccurate assessment/conclusion (please add additional comments)

Please add any additional comments here:
Rapport, putting child at ease
Appropriate confidence and pace
Communication with the child

Structured, fluid technique
Identification, interpretation of clinical signs
Appropriate confidence in clinical findings
Demonstration of signs when asked

Differential diagnosis, investigation selection
Management planning
Implications for child and family

Please record your overall judgement of the candidate’s performance
MARK FINAL GRADE HERE

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☐ Poor time management (please add additional comments)

☐ Inaccurate assessment/conclusion (please add additional comments)

Please add any additional comments here:
## Case Reference

### Conduct of Examination
- Rapport, putting child at ease
- Appropriate confidence and pace
- Communication with the child

### Clinical Examination
- Structured, fluid technique
- Identification, interpretation of clinical signs
- Appropriate confidence in clinical findings
- Demonstration of signs when asked

### Discussion with examiner
- Differential diagnosis, investigation selection
- Management planning
- Implications for child and family

Please record your overall judgement of the candidate’s performance

MARK FINAL GRADE HERE

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**MRCPCH Clinical Examination**

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**Clinical Examination Station – Musculoskeletal / Other**

- **Date:** [ ]  
- **Time:** [ ]  
- **Age of child:** [ ]  
- **Occasion used (1st, 2nd etc.):** [ ]

**Do not write in this shaded area**

**FOR FEEDBACK PURPOSES MARK THE PERFORMANCE IN EACH SECTION:**

### Station 9

#### Case Reference

**Please mark here**

- Rapport, putting child at ease  
- Appropriate confidence and pace  
- Communication with the child

#### Special Circumstances

**Please mark here**

#### Conduct of Examination

- Structured, fluid technique  
- Identification, interpretation of clinical signs  
- Appropriate confidence in clinical findings  
- Demonstration of signs when asked

#### Clinical Examination

**Please mark here**

#### Discussion with Examiner

- Differential diagnosis, investigation selection  
- Management planning  
- Implications for child and family

**Please record your overall judgement of the candidate’s performance**

**MARK FINAL GRADE HERE**

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☐ Poor time management (please add additional comments)

☐ Inaccurate assessment/conclusion (please add additional comments)

Please add any additional comments here:
### Royal College of Paediatrics
and Child Health
MRCPCH Clinical Examination

#### Clinical Examination
Station – Neuro

#### Case Reference

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#### Special Circumstances

**Please enter examiner number in the grid to the right and print name below**

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#### Conduct of Examination

- Rapport, putting child at ease
- Appropriate confidence and pace
- Communication with the child

##### Please mark here

#### Clinical Examination

- Structured, fluid technique
- Identification, interpretation of clinical signs
- Appropriate confidence in clinical findings
- Demonstration of signs when asked

##### Please mark here

#### Discussion with Examiners

- Differential diagnosis, investigation selection
- Management planning
- Implications for child and family

##### Please mark here

### FOR FEEDBACK PURPOSES MARK THE PERFORMANCE IN EACH SECTION:

#### Station 10

- **Case Reference**
- **Special Circumstances**

#### Conduct of Examination

- Rapport, putting child at ease
- Appropriate confidence and pace
- Communication with the child

- **Clear**
- **Pass**
- **Bare Fail**
- **Clear Fail**
- **Unacceptable**

#### Clinical Examination

- Structured, fluid technique
- Identification, interpretation of clinical signs
- Appropriate confidence in clinical findings
- Demonstration of signs when asked

- **Clear**
- **Pass**
- **Bare Fail**
- **Clear Fail**
- **Unacceptable**

#### Discussion with Examiners

- Differential diagnosis, investigation selection
- Management planning
- Implications for child and family

- **Clear**
- **Pass**
- **Bare Fail**
- **Clear Fail**
- **Unacceptable**

### Please record your overall judgement of the candidate’s performance

**MARK FINAL GRADE HERE**

In order that proper feedback is available for the candidate please print your comments on their overall performance on the reverse of this document.