



Healthy School child Programme

Module Outline	Session Name
<p>Module 1 Introduction to 21st Century School Health This module sets the context for the healthy school child programme and describes the wider team supporting children of primary school age and reviews the skills needed for engaging with children and families.</p>	Healthy School Child Programme in Context
	Social and environmental determinants of health and development
	Communicating with families
	Listening skills
	Engaging children and young people
	The school health team
<p>Module 2 The Healthy Child Programme in Primary Schools This module describes the approach of the school health team and the school nurse to supporting the health needs of the primary school child; the identification of the vulnerable child and the child with extra needs and the team approach to the provision of the support needed, particularly for the new entrant to school and those at the transition to secondary education.</p>	Public health context to school health and service delivery
	Surveillance and Health promotion
	School entry assessment - Universal / progressive
	'Moving Up' - transition year 6/7 Overview
<p>Module 3 Key Child Public Health and Mental health Issues for 5-12 years This module describes the common public health issues affecting primary school children, including emotional development, infections, safety and accidents. It also summarises the issues around medication in school and offers an overview of child growth, nutrition, puberty, and obesity.</p>	Emotional Development
	Population approaches
	Infection in School
	Injury prevention, safety and medication in school
	Growth and Nutrition
	Understanding and tackling Obesity

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<p>Module 4 The Child with Additional Needs This module looks at the identification, assessment and support of the child with additional needs including learning difficulties, neurodevelopmental problems such as attention deficit disorder (ADHD), autism spectrum disorder (ASD) and tics and Tourettes. The management of behaviour problems and issues around grief and loss and the needs of socially vulnerable children, including young carers are reviewed.</p>	Introduction to Special Educational Needs
	Assessment of Special Educational Needs
	Primary school presentations
	Behavioural Management in Special Educational Needs
	Loss and grief
	Socially Vulnerable Children
	Poor concentration and overactivity (1)
	Poor concentration and overactivity (2)
	Neurodevelopmental problems ASD Aetiology and Identification
	Supporting Autism Spectrum Disorder
	Tics and strange movements
<p>Module 5 The Child with Additional Needs - Long-standing Illness or Disability This module looks at common medical problems, how they affect children of primary school age and how they can be supported. This includes epilepsy faints funny turns physical disabilities, cerebral palsy, asthma, hayfever allergies and diabetes.</p>	Other attack disorders
	Epilepsy
	Physical disability
	Asthma and eczema and allergies
	Diabetes and rarer serious conditions
<p>Module 6 Common Developmental and Health Issues in School Children 5-12 This module describes the support needed by children with common developmental problems with continence, wetting, soiling, hearing loss and vision problems. The management and support of children with eye infections and injuries, and bone, joint and muscle problems is reviewed;</p>	Wetting
	Soiling
	Hearing
	Vision

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and an approach to headaches and migraine and sleep problems is described.	Musculoskeletal problems
	Headaches
	Sleep difficulties
Module 7 Other Problems and Issues This module offers an overview of the reasons for, consequences of, and management of school attendance. It also looks at some common or serious conditions can be easily missed.	An approach to the child not attending school
	Common physical, emotional and medical problems that are easily missed
	Head injury sequelae